**Week 1- 5th-8th Jan**

**Integrate new children**

**Baseline all areas**

Focus on Family Links- rules/ routines

Getting to know each other

Carpet expectations/ visuals

WellComm assessment

**Week 3 18th-22nd Jan**

**Objective Led Focus- Reading**

**Three Little Pigs**

\*Story sequencing- cut and stick story map

\*Retell/ use repetitive refrains from the story

\*Rhyme and alliteration – silly soup, rhyming pairs game

\*Fill in missing words of Nursery Rhymes

\* Recognise own name- select correct name card from a group.

\*Share/ enjoy books in the story tent

\*Masks and prop box to retell the story

\* puppets/ puppet theatre to retell

\* speech bubbles- what might the characters say?

Read 3 little wolves and the big bad pig- predict ending

\*Non- fiction books- pigs/ farm animals

**Week 2 11th-15th Jan [ Continue baseline]**

**Objective Led Focus- Shape Space Measures**

**Gingerbread Man**

\*Becoming familiar with the visual timetable

\*Cutting different sized Gingerbread men from playdough then ordering by size

\*Using a range of construction toys and building bridges for the Gingerbread Man to cross the river safely.

\*Rosie’s Walk story- Children to have a simple story map, listen to the teacher retell the story and mark on the journey, following the given positional language including over, under, round

\*Where is Fox? Positional lang cards- children use correct vocabulary



**Week 4 25th-29th Jan**

**Objective Led Focus- KUW The World**

**Jack and the Beanstalk**

**\*Looking at Growth and decay-**

Bowl of fruit, flowers in dye, beans to grow, cress heads, carrot tops

\***Notices changes**- Coloured jelly beans round edge of plate, add warm water- watch what happens.

* Melting Ice
* Melting chocolate to dip fruit in

**\*Explore objects**-range of seeds to sort, gardening tools, watering cans, soil

**\*Small World play**- Giants castle, dolls house, garage. Train, farm

\*Find out about where milk comes from. Add milkshake powder- notice changes

**Week 6 8th-12th Feb**

**Objective Led Focus- Mark Making/ writing**

**Little Red Riding Hood**

**\*Pencil control- pathways through the forest**

**\* Colouring sheets**

**\*Cutting skills- cutting cakes to stick in the basket for Grandma**

**\* Playdough cakes- using a range of tools- cutters, rolling pins**

**\*PE- Explore ways of moving, tip toe quietly, walk through the woods, run away from the wolf. Discuss how many legs a wolf has and how they might move**

**\* Write Dance- Lines and circles**

**\* Name writing- trace/ copy**

**\* Shopping list- things for Grandma**

**\* Get well cards**

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**Week 5 1st-5th Feb**

**Objective Led Focus- Shape, space measure. Size, weight, capacity.**

**The Enormous Turnip**

\*Size ordering of cut out Turnips

\*Enormous Turnip song- introducing vocabulary related to size

\* Little and large sorting box

\*Fruit and veg shop- weighing scales to weigh

\*Order by weight and capacity

\*Teach that the biggest isn’t always the heaviest