

## Long Term Plan Year 2023-2024

Term -Autumn 1 Weeks-\_\_\_\_\_ Title- What makes me Wonderful?

Communication and Language		Personal, Social and Emotional Development		Physical Development	
<p>understand how to listen carefully and why listening is important. learn new vocabulary. use new vocabulary throughout the day. develop social phrases. engage in story times.</p>		<p><u>Family Links</u>- Class rules/routines/expectations manage their own needs- personal hygiene. see themselves as a valuable individual. build constructive and respectful relationships. ELG Work and play cooperatively and take turns with others. ELG form positive attachments to adults and friendships with peers.</p>		<p>Get Set for PE- Introductory skills</p> <p>Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes. Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently (pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons). ELG Move energetically such as running, jumping, dancing, hopping, skipping and climbing.</p>	
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	
<p>Read individual letters by saying the sound for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p>	<p>Subitising</p> <p>Counting, cardinality and ordinality</p> <p>Composition</p> <p>Develop conceptual subitising</p>	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody. ELG Sing a range of nursery rhymes and songs.</p>	<p>Talk about members of their immediate family and community. Name and describe people who are familiar to them.</p>	<p>Worcestershire syllabus- Being Special Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>	

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ELG Retell stories and narratives in our own words and using new vocab. ELG Anticipate key events in stories.	Comparison			<p>Comment on images of familiar situations in the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>KUW – ELG Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
<b>Characteristics of Effective Learning</b>	<b>Key Texts</b>	<b>Key Rhymes/poems/songs</b>		<b>Key Vocabulary</b>
	Super Duper You Who are You? Elmer			
<b>Outcome/ Key Experience</b>	Baseline  Learn symbols for daily timetable			

Term- Autumn 2    Weeks    Title- How am I feeling today?

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Communication and Language		Personal, Social and Emotional Development		Physical Development	
<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Use new vocabulary in different contexts.</p>		<p>Express their feelings and consider the feelings of others.</p> <p>Show resilience and perseverance in the face of challenge.</p> <p>ELG Set and work towards simple goals, being able to wait for what they want and control immediate impulses.</p> <p>ELG Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show ability to follow instructions involving several actions.</p> <p>ELG Show sensitivity to their own and others needs.</p>		<p>Get Set for PE - Ball skills</p> <p>ELG Show strength, balance and coordination when playing.</p> <p>ELG Use a range of small tools including scissors, paintbrushes and cutlery.</p>	
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	
<p>Read some letter groups that each represent one sound and say sounds for them.</p> <p>Read a few common exception words matched to the school's phonic programme.</p>	<p>Counting, ordinality and cardinality (deepening understanding of 5 as a quantity)</p> <p>Comparison; fewer than/ more than/ equal to</p> <p>Composition; whole/parts</p> <p>Counting, ordinality and cardinality (pattern, counting sequence)</p>	<p>Develop storylines in their pretend play.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p>	<p>Understand the effect of changing seasons on the natural world around them.</p> <p>ELG Understand some important processes and changes in the natural world around them including the seasons and changing states of matter.</p>	<p>Worcestershire syllabus</p> <p>Why is Christmas Special to Christians?</p>	

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Characteristics of Effective Learning	Key Texts	Key Vocabulary	Key Rhymes/poems/songs	
Outcome/ Key Experience				

Term- Spring 1    Weeks    Title-

Communication and Language		Personal, Social and Emotional Development	Physical Development		
<p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p>ELG: Make comments about what they have heard and ask questions to clarify understanding.</p>		<p>ELG: Explain the reason for rules, know right from wrong and try to behave accordingly.</p>	<p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>ELG: Hold a pencil effectively in preparation for fluent writing (tripod grip in most cases).</p> <p style="text-align: center;"><b>GET SET FOR PE</b></p> <p>Become confident to try new challenges.</p> <p>Negotiate space safely with consideration for myself and others.</p> <p>Follow instructions involving several ideas or actions.</p> <p>Play cooperatively, take turns and encourage others.</p> <p>Play games honestly with consideration of the rules.</p> <p>Use movement skills while developing balance and coordination when playing games.</p>		
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	

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<p>Read simple phrases and sentences made up of words with known letter-sound correspondences and where necessary, a few exception words.</p> <p>Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment</p> <p>ELG: say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>ELG: Read words consistent with their phonic knowledge by sound blending.</p> <p>ELG: Write recognisable letters most of which are correctly formed.</p>	<p>Subitising</p> <p>Counting, ordinality and cardinality</p> <p>Composition</p> <p>Comparison</p>		<p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>ELG: Know some similarities and differences between different religions and cultural communities.</p>	<p><b>Worcestershire syllabus</b></p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>KUW – ELG</b></p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
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## Long Term Plan Year 2023-2024

Characteristics of Effective Learning	Key Texts	Key vocabulary		
Outcome/Key experience				

Term- Spring 2      Weeks      Title The World around Me.

Communication and Language		Personal, Social and Emotional Development	Physical Development		
<p>Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. ELG: Make comments about what they have heard and ask questions to clarify their understanding.</p>		<p>Know and talk about the different factors that support overall health and wellbeing:</p> <ul style="list-style-type: none"> <li>- regular physical activity</li> <li>- healthy eating</li> <li>- toothbrushing</li> <li>- sensible amounts of 'screen time'</li> <li>- having a good sleep routine</li> <li>- being a safe pedestrian.</li> </ul> <p>ELG: Show an understanding of their own feelings and those of others, begin to regulate behaviour accordingly. ELG: Manage own personal hygiene and personal needs including dressing, toilet and importance of healthy food choices.</p>	<p>ELG: Begin to show accuracy and care when drawing.</p> <p style="text-align: center;"><b>GET SET FOR PE</b></p> <p>Become confident to try new challenges. Combine movements, selecting actions in response to the task and apparatus. Confidently and safely use a range of large and small apparatus. Negotiate space safely with consideration for myself and others. Follow instructions involving several ideas or actions. Use movement skills with developing strength, balance and coordination showing increasing control and grace. Work cooperatively with others and take turns.</p>		
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	

## Long Term Plan Year 2023-2024

<p>Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. ELG: Read aloud simple sentences and books consistent with phonic knowledge by sound blending. ELG: Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p>	<p>Rehearse the order of numbers to 10 and understand that the position that each number holds in our number sequence does not change. Compare and describe relationships between numbers using the vocabulary 'more than', 'less than' and 'equal to'. Consolidate our understanding of the composition of numbers. Begin to recall some double facts to 10. Explore sorting/ classifying and begin to identify even numbers.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ELG: Share their creations, explaining the processes they have used.</p>	<p>Explore the natural world around them. Describe what they see, hear and feel whilst outside. Draw information from a simple map. ELG: Explore the natural world around them - make observations and draw pictures of animals and plants. ELG: Describe immediate environment using knowledge from observation, stories, discussion and maps.</p>	<p><b>Worcestershire syllabus</b> Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><b>KUW – ELG</b></p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
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## Long Term Plan Year 2023-2024

Characteristics of Effective Learning	Key Texts	Key vocabulary		
Outcome/Key experience				

\_\_\_Summer\_\_\_Term \_\_1\_\_\_ Weeks

Title Who do I share the World With?

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Engage in non-fiction books</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>ELG Hold conversations when engaged in back and forth conversations with their teacher and peers.</p> <p>ELG Participate in small group, class and 1:1 discussions. Offering their own ideas using recently introduced vocabulary.</p> <p>ELG Express their ideas and feelings using full sentences.</p>	<p>Identify and moderate their own feelings socially and emotionally</p> <p>Think about the perspectives of others</p>	<p>Get Set for PE Games-</p> <p>Practise and further develop fundamental movement skills through games (running, balancing, changing direction, striking a ball, throwing).</p> <p>Learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.</p>



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Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE
<p>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p> <p>Re-read what they have written to check that it makes sense.</p> <p>ELG- Write simple phrases and sentences which can be read by others</p>	<p><b>MASTERY OF MATHS</b></p> <ul style="list-style-type: none"> <li>Develop confidence in counting strategies, including counting on from different starting numbers and counting larger numbers of objects.</li> <li>Use developing understanding of doubles to support subitising skills.</li> <li>Develop visualisation skills and use of spatial language.</li> <li>Consolidate the composition of 5 and begin to practise quick recall.</li> <li>Begin to explore how 10 is composed.</li> <li>Using number tracks, consider where numbers to 10 are in relation to each other.</li> <li>Explore shape, pattern and symmetry.</li> </ul>	<p>Watch and talk about dance and performance art, expressing their feelings and responses</p> <p>ELG Share their creation, explaining the process they have used.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live</p> <p>ELG Make use of props and materials when role playing characters in narratives and stories</p> <p>ELG Understanding some important processes and changing states of matter eg wet and dry, frozen and melted</p> <p>ELG Explain some differences and similarities between life in this country and life in other countries</p>	<p><b>Worcestershire syllabus</b></p> <ul style="list-style-type: none"> <li>Talk about members of their immediate family and community.</li> <li>Name and describe people who are familiar to them.</li> <li>Comment on images of familiar situations in the past.</li> <li>Understand that some places are special to members of their community.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul> <p><b>KUW – ELG</b></p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><b>RE Syllabus outcomes</b></p> <p>To talk about somewhere that is special to themselves and why</p> <p>To talk about places that are special to others and why</p>

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				<p>Be aware that a church has special meaning for Christian people</p> <p>To talk about the things that are special and valued in a church</p> <p>Identify some significant features of the outside and inside of a church, recognise a church</p> <p>Be aware that a mosque has special meaning for Muslim people</p> <p>Talk about the things that are special and valued in a Mosque</p> <p>Recognise a mosque, identify some significant features of a mosque</p> <p>Compare features of a mosque and a church, discuss any similarities</p>
<b>Characteristics of Effective Learning</b>	<b>Key Texts</b>	<b>Key vocabulary</b>		
<b>Outcome/Key experience</b>				

\_\_\_Summer\_\_\_Term 2\_\_\_Weeks                      Title\_\_\_\_\_

<b>Communication and Language</b>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>
Describe events in some detail		<b>Get set for PE</b>

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<p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen</p> <p>ELG Express ideas including the use of past, present and future tenses. Making use of conjunctions with modelling and support</p> <p>ELG Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions/ small group interactions</p>				
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE
Recount narratives and stories	<b>MASTERY OF MATHS</b>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them</p> <p>ELG Invent, adapt and recount narratives and stories with peers and their teacher</p>	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past</p> <p>ELG Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<b>Worcestershire syllabus</b>

## Long Term Plan Year 2023-2024

			ELG Understand the past through settings, characters and events encountered in books read in class and story time.  ELG Talk about the lives of people around them and their roles in society	
Characteristics of Effective Learning	Key Texts	Key vocabulary		
Outcome/Key experience				