Autumn Term 1 – Stones and Bones

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
Rocks and soils	Changes in Britain from the Stone Age to the Iron Age	Early settlements		Structures – strong, stiff shell structures Iron Age carts	Creating compositio n in response to an animation	ositio My online community How to wash a in Powerful Passwords. Woolly nse to mammoth n Stope Stope Stope		Data handling
l. I	VIFL		PE		PSHE		RE	
Gre	eetings		Multi skills Family Links What do christians learn fro Football E-safety How can we be good friend?		christians learn from t	he creation story		
Out	Outcome To understand how the first humans lived. To compare Stone Age life to how we live today.							

Autumn Term 2 – Violent Volcanoes

Science	History	Geography	Art	DT	Music	Computing	Writing	Links to Maths
							outcomes	
		Equator,	Drawing	Models of volcanoes	Develop singing	E-safety	Non-fiction:	
Practical enquiries		Northern and	and	(3D, paper mache)	technique	Acceptable/un	features of a	
and fair testing		Southern	painting			acceptable	volcano	
		Hemisphere	Tints and			behaviour	Focus -	
		Map work	shades			Reporting	paragraph	
			Colour			concerns	Fiction:	
		Volcanoes	mixes			PURPLE MASH	story writing	
			(volcano sketching/p			(linked to	(Talk4Writing	
			ainting)			topic)	approach)	

Long Term Plan Year 3 2023-2024

COL	cate main untries of rope		When the Giant Stirred - a volcanic legend.					
MFL	PE	PSHE	RE					
Numbers 1-10 How old are you? items in your pencil case	Basketball YOGA Dance (linked to topic)	E-safety What keeps us safe? Kapow Health and Wellbeing unit	What is it like for someone to follow god?					
Outcome	To create a shared display. To show all the learning about volcanoes.							

Spring Term 1 – Tomb Raiders

Science	History	Geograph y	Art	DT	Mus	sic	Computing	Writing outcomes	Links to Maths	
Fair testing Animals including humans (skeletons and muscles)	The achievements of the Earliest Civilisations - Egyptians	Map skills Google Earth		Textiles			Stop frame animation	Biography of Howard Carter and the Pharao the narrative of time slip Scarab (Pie Corbett)		
Г	VIFL		PE				PSHE		RE	
Indefir Singular	Animals Indefinite article Singular and plural To learn colours					Fami	ly and relationships	How do	festivals and worship show what matters to a Muslim?	
Outcome To understand how the Ancient Egyptians' inventions changed h how we live to							• .	pple lived. To co	mpare Ancient Egyptian life to	

Spring Term 2 – Tomb Raiders extension / A river

Science	Histor	Geography	Art	DT	Music	Computing	Writing	Links to Maths
	у						outcomes	

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Light and shadows		Human and phys features RIVERS Local and wide environment The water cycle	Printing			Ballards	Design, write and debug programs the control or simulate virtual events. Use logical reasonir to explain how som simple algorithms work. SCRATCH	Focus on punctuation -	Measures Data handling Shape
	MFL		PE		PSHE		RE		
	Colours				Family and relationships Economic well being		How do festivals and family life show what matters to jewish people?		
Οι	utcome								

Summer Term 1 – From Droitwich to Barcelona

Science History		Geography	Art	DT	Music	Computing	Writing	Links to Maths
							outcomes	
ci ci of of		Europe – main countries and capital cities, Compare a region of the UK with a region of Europe Use 2 figure grid references	Collage	Cooking and nutrition (seasonal produce - savoury meal: pasta)	Traditional instruments and improvisation		Narrative - Fractions The BFG as a stimulus (travelling around the world)	
١	ЛFL	PE	PE		PSHE			RE
-	Age and birthday Days of the week		Swimming Cricket Athletics		Health and wellbeing Citizenship		What kind of world o	did Jesus want?
Out	tcome							
mmer Te	rm 2 – Ma	rvellous Healthy	/ Me!					
Science	History	Geography	Art	DT	Music	Computing	Writing	Links to Math

outcomes

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Animals including humans (tackling health programme)			Artist study	Textile (carried c from Spri	over		
	MFL		PE		PSHE		RE
Likes and dislikes Family		Sv	Swimming & Cricket		SRE Safety and the change in body transition		people try to make the better place?
Outc	ome			·			