

## Long Term Plan Year 1 2023-2024

## Autumn Term 1 – Who? Where? When?

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
<b>Seasonal Changes:</b>  Autumn walk/ observations (23rd Sept 1st day of Autumn, 3rd Oct Harvest Festival month, 9th Oct Sukkot Week)	<b>Changes within living memory.</b>  <b>Day in the Life of!</b>  Timeline of themselves using photos. (Past and Present)  Explore how we have changed – photographs and observations			Simple Structures  (joining using tape, staples and glue)	<b>Use voice expressively</b>  singing travelling songs, speaking chants and rhymes with growing confidence Work and perform as a group Learn to follow a conductor	<b>Computer Science:</b> Technology around us  <b>E-safety</b>	Writing to entertain – story, description  <b>Writing Sentence/capt ions.</b>  <b>Black Sheet Narrative Who? Where? When?</b>	<b>Place Value(within 10)</b>  <b>Addition and subtraction with 10</b>
MFL		PE		PSHE		RE		
N/A		<b>Multi-skills (movement)</b>  <b>Multi-skills (activities)</b>		<b>Managing Feelings and Behaviours using Tom Percival books to make links to Pepe Promises</b>  Family Links- Personal Power School Rules/ Class Rules/		<b>What does it mean to belong to a faith community?</b>		
Outcome								

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## Autumn Term 2 – Whizz, Bang, Pop!/ One Snowy Night/ Jolly Postman at Christmas

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
<p><b>Seasonal Changes</b></p> <p><b>Winter observations</b></p> <p><b>Making daily/weekly observations of the weather - use the weather station facilities to support what they can see, feel etc.</b></p> <p><b>Everyday materials-</b></p> <p>Distinguish between an object and the material from which it is made</p>	<p><b>Significant historical events people and places in their locality:</b> (Gun Powder Plot/ Guy Fawkes)</p> <p>Remembrance Day and what it means.(100 years)</p> <p><b>History of toys</b> (possibly link to christmas and toys)</p>	<p><b>Place Knowledge:</b></p> <p><b>Four countries and capital cities of the United Kingdom</b></p> <p><b>Map work/ Local area study</b></p> <p><b>Jolly Postman at Christmas</b></p>	<p><b>Drawing</b></p> <p><b>Pencil control -thick and thin lines</b></p>		<p><b>Use voice expressively</b></p> <p>singing Christmas songs, speaking chants and rhymes with growing confidence</p> <p>Work and perform as a group</p> <p>Learn to follow a conductor</p> <p><b>Learn traditional Christmas songs for the performance</b></p>	<p><b>Computer Science:</b></p> <p>Technology around us</p> <p><b>E-safety</b></p>	<p><b>Poetry - Traditional Tales:</b></p> <p>Writing to entertain – story, One Snowy Night</p> <p><b>The Three Little Pigs - linked to science</b></p> <p><b>Materials and Black Sheep Narrative-</b> using the repeated pattern of the text use TFW to verbalise story and join in, move to story mapping,</p>	<p><b>Continue addition and subtraction within 20</b></p> <p><b>Place Value within 20 and extend to 100</b></p>
MFL				PE	PSHE		RE	
N/A				Cricket	Y1 Family and relationships		What does it mean to belong to a faith community?	
				Net and Wall Skills			Why does Christmas matter to Christians?	
Outcome		Whole School cinema trip to see the Minions Visit to Church for Christingle Service						

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### Spring Term 1 – After the Storm / Monsters!

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
<p>Animals including Humans</p> <p>Focus on humans</p>		<p>Human and Physical Geography</p> <p>Seasonal and daily weather patterns One Snowy Night -Nick Butterworth <a href="https://www.youtube.com/watch?v=vChCLsf6DES">https://www.youtube.com/watch?v=vChCLsf6DES</a></p> <p><b>Place Knowledge:</b></p> <p>Four countries and capital cities of the United Kingdom</p> <p>Focus to move onto London to follow story etc– Physical and human features (landmarks etc)</p>		<p>3D textiles - creating monsters</p>	<p>Play tuned and untuned musical instruments</p>	<p>Creating Media Digital Painting</p> <p>Creating monster art work</p> <p>E-safety</p>	<p>Writing to entertain – story,</p> <p><b>Monster Machine</b></p> <p>Comprehension, adjectives, prefix(un), definitions, glossary, question marks, labelling, description, alliteration, feelings, retell a story, recording a food diary, retell, innovate, capitals and full stops, sequencing, using 'and' to join sentences, writing character</p>	<p>Addition and subtractions with 100</p> <p>Place Value within 100</p>

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		Map work/ Local area study					description, comparisons and descriptions .  TFW- retell, imitate and innovate( introduce a new monster/ ending to story.) Poetry-using similes, shape poems, acrostic poems and a Kenning poem.		
MFL				PE		PSHE		RE	
N/A				Multi skill activities - Movement  Multi skills activities - Hand Eye Coordination		Y1 Health and wellbeing		Who is Jewish and How Do They Live?	
Outcome									

**Spring Term 2 – Feathers, Fur and Scales**

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Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
<b>Animals including Humans</b>  Focus on animals Tadpoles  <b>Seasons:</b> Spring walk	How has our local area changed		Collage		<b>Listen to live and recorded music</b>	Computer Science: Moving a robot  Digital Literacy: E-safety	<b>Writing to entertain – story, description,</b>  <b>Dear Zoo,</b>  <b>Wanted the Perfect Pet</b> <b>The Most Magnificent Thing</b>  Writing to inform – recount, letter instruction, How to build a monster machine/ monster flying machine etc. description Wanted... the Perfect Pet Gingerbread Man, Grandma Bird, Bear Hunt Dear Zoo  Story maps, retelling, story boards, Wanted	

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							<p>POsters, Lost poster, Newspaper article, Shopping list, Own version of story, Lists, description, predictions, verbs, comparative adjectives, captions, emotions, Roll on the Wall, Suffixes(er), postcard, selecting favourites and why, exclamation marks, adjectives, describing other animals, role play, props and puppets to retell a story.</p> <p>TFW- retell, imitate and innovate( introduce a new animal)</p> <p>Writing to inform –</p>	
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							recount, letter instruction, animal fact files	
MFL			PE	PSHE			RE	
N/A			Dance Tagging and dodging games	Y1 Safety and the changing body			Who is Jewish and How Do They Live?  Easter	
Outcome		Visit to Little Owls Farm Park and Cat Protection talk						

## Summer Term 1 – Seeds, Soil and Sun

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
Plants  Jack and the Jelly Beanstalk used for science investigation into beans		Local area study  Local area safety walk Map work	Printing  William Morris and repeated patterns inspired by nature-			Computer Science- Programming animations  Digital Literacy- E-safety	Writing to entertain – story, description, SPaG,  TFW- retell, imitate and innovate Retell	Multiplication and division  fractions  position and direction

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			replaced by colour mixing as required for gaps				story of Jack and the Beanstalk.  Writing to inform – recount of science investigation <b>Jack and the Beanstalk.</b>	
MFL			PE	PSHE			RE	
N/A			Gymnastics Multiskills	Y1 Citizenship			Who do Christians say made the world?	
Outcome		Plants and seeds/compost to plant up and take home to measure - trip to garden centre						

## Summer Term 2

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
Plants  Seasons: Seasonal Walk	Significant places, people and events  Our homes and school past and present	Local area study  Map out local area		Cooking and nutrition  Fruit kebabs	Experiment and combine sounds	<b>Computer Science-</b> Programming animations  Digital Literacy- E-safety	Writing to entertain – story, description, SPaG and writing to inform	<b>GLOW Projects</b>  <b>Place value within 100</b>  <b>Money</b>  <b>Time</b>
<b>MFL</b>			<b>PE</b>		<b>PSHE</b>		<b>RE</b>	
N/A			Yoga Hitting and catching		Y1 Economic wellbeing		How should we care for the world and for others, and why does it matter?	



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