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		Staged Response		
Response Stage	Trigger	Key Actions	Who	Notes
STAGE 1 – General (everyday hygiene and procedures)	None	 General reminders for hygiene Effective handwashing facilities and soap available Follow usual absence periods for sickness 	HT SLT	
STAGE 2 – Prevention	Where an increased risk is present -Increased absence rates of pupils or staff -Local increases in sickness e.g. flu, gastric, coronavirus - Public health alerts - Suspected cases of specific illness in school or within the community (eg.coronavirus / gastric)	 Increase hygiene procedure - Communication with key people including key information (staff, pupils and families, users of the site) Specific hygiene lessons in class Increased enforced use of handwashing before eating of food including snack times and breakfast club Reception parents to drop children at the door and staff to support pupils in washing hands upon arrival All classes to wash hands upon arrival at school (school door to open earlier at 8.40am) Enforce 24hr after symptoms have stopped for all fever, sickness, diarrhoea etc. Consider the types of trips and events and make changes as necessary (e.g. those where lots of close contact / touch points) Review Core Control Measures and make changes as necessary Daily review of the situation Update parents as required 	HT SLT Admin Staff Site Manager	
STAGE 3 – Mitigate/ Delay	Where a significant risk is present - direct case or increased likelihood of cases - Public health advice for restrictions	 Consider reducing contact situations: Assemblies- in class bubbles on a daily basis. RR to Zoom celebration assemblies\ Carpet time – no carpet time, children to remain at their desks. School events- where possible these will take place virtually & decisions will take place nearer the time. School Trips (include hygiene on Risk Assessments and avoid crowded areas) 	HT SLT	

		 Any screening measures e.g. use of a thermometer in school – digital thermometer in school. Increase time of exclusion from school for those with symptoms (beyond 48hrs) Sending home any adults, children & siblings with any symptoms Additional Cleaning including deeper cleans – increased cleaning duties undertaken throughout the school day. Allocated member of staff for 		
STAGE 4 – Containment	Where specific and/or significant changes or restrictions need to be in place High levels of sickness - High rates of absence - Significance of danger of disease or illness	 am/pm extra cleaning duties as per addendum. Part / full closures of site / classes Deep cleans Closure of lettings and building use Reduction or exclusion of visitors 	HT Chair of Govs LA PHE	

Coronavirus Key Actions							
Specific Issue	Actions Including Messages	Who	Notes				
Suspected case in school (staff or	In the event of a child presenting with one or more of the three listed	Staff/	See 1.3 of the				
pupil) Refer to Worcestershire	symptoms (See Appendix 1 Flow Chart) parents are to keep the child at	Parents	Schools risk				
County Council Covid-19 Public	home and seek medical advice from their own GP or NHS 111 & inform	RT/Cleaning	assessment checklist				
Health protective guidance for	school of the advice given & outcome.	Staff	January 2021				
mainstream schools (Sept 2020)		Site	All staff know that if				
	For suspected cases of Covid-19 check symptoms as per the flow chart Covid	Manager	anyone in the school				
	19 Suspected Cases v2 see Appendix 1 and seek medical guidance from		becomes unwell with				
	child's GP or NHS 119 as per the Government Websites		a new and persistent				
			cough or a high				

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	Clean core areas more regularly and with anti-bacterial fluids. Parents/carers		temperature, or has
	MUST inform school by phone or email of the outcome of the medical advice		a loss of or change
	and this is recorded by school office staff on a form in the school office		in, their normal
	(Appendix 2). The child is to remain at home in isolation and if a test is		sense of taste or
	positive for Covid-19 this is recorded by school, WCC Local Outbreak		smell (anosmia), they
	Response Team		must be
	https://capublic.worcestershire.gov.uk/TestAndTracePublic/SchoolEducation		a)sent home and
	notified and test result shared with school staff where appropriate.		advised to follow
	Inform staff of staff and pupils absent		guidance for
	Core reminders of hygiene for all staff and pupils		households with
	Contact parents – general information about sickness etc.		possible or
	Person with symptoms to self-isolate for 10 days		confirmed
	Absence code for pupils will be Y in line with the latest guidance		coronavirus (COVID-
			19) infection,
			b)book a test
Confirmed case in school	Flow chart followed Covid 19 Confirmed cases v2	HT	
	School to record and notify WCC Local Outbreak Response Team	SLT	
	https://capublic.worcestershire.gov.uk/TestAndTracePublic/SchoolEducation	Staff	
	School to take advice from the WCC LORT regarding actions to take in the	RT/Cleaning	
	school in terms of staff & pupils required to isolate and send letters provided	Staff	
	by them to notify parents/carers etc	Site	
	Preventive advice and actions followed and risk assessments updated based	Manager	
	on their advice.		
	Deep clean core areas as per advice from WCC LORT.		
	Inform staff and all parents and issue letters provided by WCC LORT.		
	Core reminders of hygiene		
	Potential closure of parts of school or all of school on the advice of WCC		
	LORT		
	Contact parents general information about sickness etc. and the key next	RR/ SLT	
	steps e.g. closure of a class / school/ or carry on etc. Refer to Flow		
	Person with symptoms to self-isolate for 10 days as well as any other family		
	members		

	Confirmed case of Covid-19 in school on 22:10:2020 resulting in whole staff		Govs, staff & parents
	and Nursery pupil self- isolation period until 3 rd November 2020. LORT informed and LA informed.		informed 22:10:2020 LORT paperwork
			completed, tracking all confirmed cases in school
Suspected case in a family	Person with symptom self isolates for 10 days, seeks medical advice from NHS 119 or GP and advises school accordingly. School to record and child to follow 'Stay at Home 'guidance (WCC LORT), notify school of test result and	Parents Staff	
	follow flow charts (see Appendix 2)	Stan	
Confirmed case in a family	Children in the family to remain at home for a minimum of 10 days Absence code Y	Parents Staff	
	Deep clean of the classroom and whole school, with particular attention to touch points	RT/Cleaning Staff and Site Manager	
Teacher shortage	Supply /Splitting classes/ SLT Cover/TA Cover Where too many – partial closure for certain classes or part time / AM / PM classes More than 35% of teachers (5 members of teaching staff) absent then closure	SLT HT	
Support staff shortage	Supply / Prioritise most needy children / classes with remaining staff	SLT/HT	
Protection for most vulnerable children	Identify who these children are vulnerable e.g. underlying health conditions that may be affected by the current threat (pupils with Asthma, list to be updated and ensure that all inhalers are up to date) Discuss with parents the initial steps and agree key actions re. isolation/seclusion	First Aiders	
	An individual risk assessment for vulnerable children and staff will be undertaken and shared with parents/carers & staff where appropriate.		
Staff with health issues (e.g. Heart)	Inform staff of any confirmed cases and keep updated with suspected cases Consider moving to a different location in school	SLT/HT	Staff to inform a member of SLT if they have a medical

	Ask them to contact their consultants to seek advice on their condition - Consider working from home		condition which would be compromising them if they work in school. This is line with the latest guidance. Individual risk assessments are in place for all vulnerable staff
Pregnant staff	Ask them to contact their midwife to seek advice; Work from home	SLT/HT	
Kitchen shut down	Parents to provide packed lunches unless pupils qualify for FSM (based on benefits) in which case the child will receive a packed lunch in school. FSM vouchers to be sent out to those pupils who qualify if they are not in school.	Parents	
Site team shortage	Discuss with cleaning contractor cover arrangements in good time SLT to cover Site Manager duties	RT SLT	Site Manager tested positive for Covid -19 on 22:10:2020 this has not jeopardised staffing as this falls over the half tern break. Site Manager's self - isolation period ends on 29:10:2020.
Leadership shortage	Access via phone/Zoom meetings where appropriate		
Admin shortage	Cover with TAs / SLT Inform parents not to phone unless emergency	SLT	
Long period shut down	Inform parents via Class DoJo and website immediately & by letter if appropriate	SLT Teachers	SLT to review this weekly depending

Inform staff via briefing/phone call/message/email depending on the	upon the length of
situation	closure
Teaching staff to set home learning activities using the long term plans to	Class DoJo & the
ensure tasks are closely matched to current learning as closely as possible.	school website are
Teaching staff to share learning via Class DoJo.	the main channels of
Communication between class teacher and home will be using Class DoJo	communication.
and the class e-mails. Where possible teachers will set learning tasks on a	
weekly basis. In the event of a child being absent from school then home	
learning tasks will be closely matched to learning taking place in school.	
Teachers will offer feed forward comments to pupils via Class Dojo and	
Tapestry. Further detail of this is available in the Home Learning Policy.	
Teachers will share good examples of Home Learning /photos on the website	
Home Learning pages in order to share high expectations.	
Staff to provide a basic pack of resources to support learning (paper, pencils	
etc) for pupils who may not have access to materials at home.	
Staff to send a larger number of reading books home for children to access.	
Staff to record stories and demonstrations of learning tasks and (upload to	
school website) send on Class Dojo or Tapestry, to support Home Learning	
where appropriate.	

				Risk Assessment		
Concerns/Risks		Control Measure	Risk		Who	Review/Notes
Transmission of Covid-19 virus due to a lack of social distancing as a result of an Increase in pupils attending school.	:	Reduce footfall and ensure social distancing is adhered to at all times. staggered start & finish times.	M/L L	 All parents/carers (1 per family) to follow the one way system in operation wearing a face covering at all times. Classes have staggered start & finish times. Lunch & breaks take place in classrooms or 	SLT/ Staff/Parents/Carers/ identified pupils	All staff & parents/carers to wear face coverings on the school playground & in communal areas – See Appendix 1

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with year group bubble on a designated playground.	
designated playground.	
 Lunches to be collected by 	
bubbles staff from the SLT/	
M/L allocated table in the hall in Staff/Parents/Care	rs/
order to reduce crossing of identified pupils	
bubbles.	
Registers to be collected &	
returned to the allocated table	H/T & Govs
in the main hall to avoid staff	
cross over.	
First Aid will be administered	
where possible by lunchtime	
staff outside on the	
playground. In the event of a	
M/L First Aider being required this	
will be administered from a table in the Library area	
outside the First Aid Room and SLT/	
must be cleaned down Teaching	
Transmission of immediately afterwards by the Staff/parents/carer	·s
Covid-19 virus due First Aider .	
to inadequate	H/T & Govs
personal hygiene Class staff to collect lunches	
as a result of an from an allocated table in the	
increase in pupils M/L main hall in order to avoid cross over of kitchen/class	
staff. Plates & cutlery to be returned to the table at the SLT/	
end of lunchtime.	

	Jö	anuary 2021		
			Teaching Staff/parents/carers	
a Tomporani shanga ta Fira		 Nursery – 8.45am – 11.45am Reception- 9:00am - 2:50pm 		H/T, Govs
Temporary change to Fire drill for the duration of this				
		(doors in the Reception		
phase.		outdoor area)		
	M/L	Year 1 - 8:50am - 2:50pm (Year		
	IVI/L	1 Side classroom door)		
		Year 2 - 8:40am - 3:00pm		
		(Year 2 side classroom door)		
		Year 3 - 8:50am - 3:10pm	CLT/	
		(Main playground door)	SLT/	
		Year 4 8:40am - 3:00pm (Main	Teaching	
		playground door)	Staff/parents/carers	II/T. Caus
		Please note: if there are		H/T, Govs
Increased cleaning of	N A /I	siblings in multiple classes, all		
surfaces, touchpoints,	M/L	children from the same family		
communal areas & toilets.		to be <mark>dropped off and picked</mark>		
		up at an agreed time.		
		Y1 parents to drop off &		H/T , Govs
		collect children from the main	_	
		playground, socially distanced	SLT/	
		where the other parents wait	Teaching	
		to collect children. The Y1 staff	Staff/parents/carers	H/T , Govs
		will walk the children from the		
		external Y1 classroom doors to		
	M/L	be dismissed from the marked		
		circle on the main playground		
		not from their classroom area.		
		 All pupils, staff and visitors to 		
		wash hands on arrival at school	SLT/	

		J	anuary 2021		
Transmission of			& prior to leaving the school	Teaching	
Covid-19 virus due	 To reduce footfall & cross 		site. Pupils to wash hands in	Staff/parents/carers	
to symptomatic	contamination pupils are		classrooms not the toilets.		H/T , Govs
adults or pupils as	assigned times to use their				
a result of an	allocated toilet.	M/L			
Increase in pupils	u	•	In the event of a fire drill all		
attending school			classes are to exit their		
			classrooms via their external		
			classroom doors and meet on		
					This fire
		M/L	the bottom playground,	SLT/	evacuation
		IVI/L	socially distanced for the fire	-	
	In order to reduce the risk		register and when given the all	Teaching	was practised
	of cross contamination.		clear to return to class via the	Staff/parents/carers	in line with
			external classroom doors. <mark>The</mark>		Covid-19 social
			fire evacuation plan is		distancing on
			displayed on the board in the		<mark>15:12:21 .</mark>
			<mark>staffroom.</mark>		<mark>However staff</mark>
		M/L			are aware that
					in the event of
					<mark>a real</mark>
			 Cleaners deployed to clean 		evacuation evacuation
			classrooms, communal areas &		staff must lead
			toilets at the end of each	All adults/pupils	the pupils out
		M/L	school day. This is in addition		of the building
		·	to the regular cleaning of touch		quickly and
			points, surface cleaning and		safely with no
Transmission of			toilet cleaning throughout the		requirement
Covid-19 virus due			school day by class staff.		to socially
to shared			scrioor day by class stall.	SLT/	distance.
resources as a		M/L		Teaching	distance.
result of an		IVI/L	All months / classes and but	Staff/parents/carers	
			 All pupils / staff to wash hands 	Starr/parents/carers	
increase in pupils			in classroom sinks after		
attending school.					

			specifica or soughing Dupils 0		II/T Cause
	 To limit the transmission of Covid-19, in the event of a confirmed case. 	M/L	sneezing or coughing. Pupils & staff, reminded to cough & sneeze into bent arm as per Government guidance and tissues disposed of in 'Catch It, Bin It, Kill It' bins located in all classroom bubbles.	SLT/ Teaching Staff/parents/carers	H/T, Govs
Increase of emotional distress & raised anxiety levels of staff,			 All pupils & staff to wash hands in classroom sinks prior to eating (including snack time and lunchtimes) Children to wash hands with soap & water regularly in 	HR/ SLT/ Teaching Staff/parents/carers	H/T , Govs
parents, carers & pupils	 In order to address the increased emotional stress & anxiety amongst pupils, staff, parents/carers 	M/L	 All staff to adhere to 2 metre distancing support for children and other adults at all times. 	HR/ SLT/ Teaching Staff/parents/carers	H/T , Govs
Increase of emotional distress & raised anxiety levels of staff, parents, carers & pupils	 In order to address the increased emotional stress & anxiety amongst pupils, staff, parents/carers 	M/L	 Class bubbles to use the toilets at the given times – see classroom timetable. The allocated class staff to ensure touch surfaces are cleaned before other classes/bubbles use the facility & cleaning 	SLT/	See Appendix 1

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		record is signed when completed.	Teaching Staff/parents/carers	
	M/L	 No adult or child to enter the school site who has any Covid- 19 symptoms as described in the Government guidelines. 		H/T , Govs
	M/L	 Adults in school will limit their movements around school. There is restricted use of the Staff Room, Library. (See PPA & Lunchtime timetable & Appendix 1) All visitors to the school site to enter the main school entrance 	SLT/ Teaching Staff/parents/carers	Visits to school are restricted to essential service
		and sign in leaving a contact telephone number as per Track & Trace guidance. In the event of a member of		providers eg sanitary/nappy bin disposal etc
		staff, pupil, parent etc presenting with Covid-19 symptoms the symptomatic person will be escorted externally via the playground by a member of the SLT to Rainbow House bungalow.		H/T , Govs
		No sooner than 72 hours after the confirmation of a positive		

<u></u>	January 2021				
	case, a deep clean is undertaken of the site. This is in line with County & government guidance.				
	Learning opportunities are planned to require limited resources & social distancing measures adhered to at all times.				
	TISUK (Trauma Informed Schools UK) resources to be used alongside Motional Tool when & where required.				
	Safe areas have been identified for class/year bubbles to eat lunch & undertake PPA. Please refer to the timetable & Appendix 1.				
	At the end of the school day pupils are to be collected promptly at allocated collection time/points. Late arriving parents/carers				

This Risk Assessment will be reviewed and updated in line with the latest Government & Local Authority guidance. Once agreed by the Governing Body it will be shared with staff, made available to parents & carers on the school website and shared with the Local Authority.

Updated 18th January 2021

Rachel Roberts Colin Barratt

Headteacher Chair of Governors

Westlands First School Westlands First School

18:01:2021 18:01:2021