

Theme	English	Maths	Science	History	Geog	Computing	Art	DT	Music
AUTUMN 1 It's good to be me! Self-managemen t, courage and perseveranc e	The Koala Who Could The Lion Inside	Place value, Addition / Subtraction,							
SPACE The Way Back Home	Spoken language Simple and complex sentences Narrative Conjunction s	Place value, Addition / Subtraction, Money, Fractions, Missing numbers							
Space Moon Landings	Spoken language Simple and complex sentences Narrative Conjunction s Retrieval of information			Lives of significant individuals in the past who have contributed to national and international achievements. Space explorers.		Use logical reasoning to predict behaviour of simple programmes. Create a simple programme. Create and debug simple programmes. Algorithms Scratch E safety			Untuned instruments - following a beat and a rhythm using Space topic words.
RE	Judaism				PSHE	Resilience / Follow scheme			
PE	Dance / Outdoor								

AUTUMN 2 Let's Celebrate and Remember	Here We Are Oliver Jeffers - celebrating life on Earth and finding out our place in space	Place value, Addition / Subtraction, Money, Fractions, Missing numbers	Asking simple questions and recognising that they can be answered in different way. Performing simple tests and investigations. Exploring and describing materials and their properties - identify, group and classify. Use observations and ideas to suggest answers to questions noticing similarities, differences and patterns. Gather and record data to help in answering questions.	Lives of significant individuals in the past who have contributed to national and international achievements - Guy Fawkes Remembrance Day Our own celebrations	Locate and name the 4 countries of the UK and their capitals. Investigate differences between rural and urban. Where do we live? . Map skills - locating. Key human features including village, town, factory, farm, shop	E safety		Sliders and levers - Christmas cards	Rhythm using winter words. Composing own rhythm scores
RE	Hinduism Diwali				PSHE	Family Links Helping others			
PE	Team games using throwing and catching skills								
Spring 1 (Remote)	Little Red Riding Hood Julia Donaldson Author Study Eric's talking Ears	Shape Multiplication and division Data handling	Habitats, food chains		Map of local area Compass points Using a key	E-safety	Artist study - Matisse	Design, make and evaluate a pet carrier	

RE	Jewish ways of life				PSHE	It's good to be me			
PE	Yoga					Netball Multiskills / OAA			
Spring 2 2 week plan	Non-fiction text - features Disgusting sandwich	Properties of Shape	Science: <i>Pupils should be taught to: ♣ observe and describe how seeds and bulbs grow into mature plants ♣ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</i>					Eat well plate	
SPRING 2 Fire Fire (Great Fire of London)	Toby and the Great Fire of London Oracy project	Diary entry	2d 3d shape fractions	Events from beyond living memory that are significant nationally or globally. Compare aspects of life in different periods.	.		Using local area Tudor buildings to sketch timbers. Name, match and draw lines / marks from observations. Clay - glazing flames or making the models / tools		Play tuned instruments - composing a graphic score

<p>SPRING 2 The 3 Rs</p>	<p>Non fiction: Reduce, reuse, recycle.</p> <p>T4W: Tin Forest Description Prediction Questions Inference</p>		<p>Lifecycles - describe how animals obtain their food from different plants and animals using the idea of a food chain.</p> <p>Use simple equipment to observe closely, including changes, over time.</p> <p>Notice that animals including humans have offspring which grow in to adults.</p>			<p>E safety</p> <p>Use technology purposefully to create, manipulate and retrieve digital content.</p> <p>Compare the benefits of different programmes (word / ppt / excel)</p>		<p>Select from a wide range of materials and components. Design purposeful and appropriate products for themselves and others. Felt flowers</p>		
<p>RE</p>	<p>Hindu ways of life</p>			<p>PSHE</p>	<p>Follow scheme</p>					
<p>PE</p>										
<p>Summer 1 Survival</p>	<p>Practice papers Comprehensi on</p> <p>Instructions Non fiction - fact file on plants</p>	<p>Practice papers Rising Stars</p>	<p>Habitats Observe and describe how seeds and bulbs grow. What plants need to stay healthy.</p> <p>Use simple equipment to observe closely, including changes, over time.</p> <p>Gather and record data to help in answering questions.</p>			<p>Use technology to purposefully to create digital content - open and save</p> <p>E safety</p>	<p>Work of a famous artist: Georgia O'Keefe - plant studies</p> <p>Textiles</p>	<p>Prepare simple dishes, use techniques such as cutting, peeling and grating - Seasonal fruit and veg - healthy plate.</p>		

RE					PSHE	Follow scheme				
PE						Swimming				
Ocean Adventure Summer 2	<p>Poetry Narrative - adventures Instructions Posters Explanation texts</p> <p>Winnie - Valerie Thomas</p> <p>Make links between the book they are reading and other books they have read: Lost and Found. Mr Seahorse - Eric Carle</p> <p>Katie Morag</p>		Describe the importance for humans of hygiene with regards to food. Importance of exercise.	Christopher Columbus - Lives of significant individuals in the past who have contributed to national and international achievements. World explorers. Compare to space explorers of more modern times.	<p>Consolidate information about the continents and the 5 oceans and name. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. Identify location of hot and cold areas.</p> <p>Use world maps, atlas and globes. Use simple compass directions and aerial photographs. Key features - beach, cliff, coast, valley etc</p>	Recognise common uses of IT		Design treasure chest - know about how freestanding structures can be made more stable, stronger and stiffer. Generate ideas, explore material, components and mock ups. Evaluate.		

RE	C2: find out about and respond with ideas to examples of cooperation between who are different. Talk about some texts from different religions that promote their 'golden rule' and think about what would happen if people followed this idea more.	PSHE	
PE	Healthy Bodies Athletics		Swimming Cricket