

Long Term Plan Year 1 2022-2023

Autumn Term 1 – What’s My Super Power/ To the Rescue

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
<p>Everyday materials- Distinguish between an object and the material from which it is made</p> <p>Seasonal Changes: Autumn walk/ observations (23rd Sept 1st day of Autumn, 3rd Oct Harvest Festival month, 9th Oct Sukkot Week)</p>	<p>Changes within living memory.</p> <p>Day in the Life of!</p> <p>Timeline of themselves using photos. (Past and Present)</p> <p>Explore how we have changed – photographs and observations</p> <p>History of toys (possibly link to christmas and toys)</p>			<p>Simple Structures</p> <p>(joining using tape, staples and glue)</p>	<p>Use voice expressively</p> <p>singing travelling songs, speaking chants and rhymes with growing confidence</p> <p>Work and perform as a group</p> <p>Learn to follow a conductor</p>	<p>Computer Science: Technology around us</p> <p>E-safety</p>	<p>Writing to entertain – story, description</p> <p>Writing Sentence/captions. Emotions stories _ PSHE links Retell the story of Naughty Bus , imitate and innovate the story.</p> <p>Writing to inform –letter</p> <p>TFW used throughout story of Naughty Bus.</p>	<p>Place Value(within 10)</p> <p>Addition and subtraction with 10</p>
MFL		PE			PSHE		RE	
N/A		<p>Multi-skills (movement)</p> <p>Multi-skills (activities)</p>			<p>Managing Feelings and Behaviours using Tom Percival books to make links to Pepe Promises</p> <p>Family Links- Personal Power School Rules/ Class Rules/</p>		<p>What does it mean to belong to a faith community?</p>	
Outcome		Puppet theatre or visit to the theatre						

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visit to the church

Autumn Term 2 – Whizz, Pop, Bang! Once upon a time... Christmas

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
<p>Seasonal Changes</p> <p>Winter observations</p> <p>Making daily/weekly observations of the weather - use the weather station facilities to support what they can see, feel etc.</p>	<p>Significant historical events people and places in their locality: (Gun Powder Plot)</p> <p>Rememberance Day and what it means.(100 years)</p>	<p>Place Knowledge:</p> <p>Four countries and capital cities of the United Kingdom</p> <p>Focus to move onto London to follow story etc– Physical and human features (landmarks etc)</p> <p>Map work/ Local area study</p> <p>Jolly Postman at Christmas</p>	<p>Drawing Pencil control-thick and thin lines</p>		<p>Use voice expressively</p> <p>singing Christmas songs, speaking chants and rhymes with growing confidence</p> <p>Work and perform as a group</p> <p>Learn to follow a conductor</p> <p>Learn traditional Christmas songs for the performance</p>	<p>Computer Science:</p> <p>Technology around us</p> <p>E-safety</p>	<p>Poetry - Bonfire sounds poems</p> <p>Traditional Tales:</p> <p>Writing to entertain – story, description,</p> <p>LRRH, Gingerbread Man</p> <p>The Three Little Pigs - chosen because they are journey stories.</p> <p>- using the repeated pattern of the text use TFW to verbalise story and join in, move to story mapping,</p>	<p>Continue addition and subtraction within 10.</p> <p>Geometry</p> <p>Place Value within 20 and extend to 100</p>

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							imitation and innovation. Writing to inform –letter (as Goldilocks), instruction to make porridge / make a bed etc.	
MFL				PE	PSHE		RE	
N/A				Gymnastics Multi-skills	Y1 Family and relationships		What Do Christians Believe God is Like?	
Outcome								

Spring Term 1 – Monsters!

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
Animals including Humans Focus on humans		Human and Physical Geography Seasonal and daily weather patterns		3D textiles - creating monsters	Play tuned and untuned musical instruments	Creating Media Digital Painting Creating monster art work E-safety	Writing to entertain – story, Monster Machine Comprehension , adjectives, prefix(un), definitions, glossary, question marks, labelling,	Addition and subtractions with 20 Place Value within 50

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							<p>description, alliteration, feelings, retell a story, recording a food diary, retell, innovate, capitals and full stops, sequencing, using 'and' to join sentences, writing character description, comparisons and descriptions .</p> <p>TFW- retell, imitate and innovate(introduce a new monster/ ending to story.) Poetry-using similes, shape poems, acrostic poems and a Kenning poem.</p>	
MFL			PE		PSHE		RE	

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N/A	Multi skill activities - Movement Multi skills activities - Hand Eye Coordination	Y1 Health and wellbeing	Who is Jewish and How Do They Live?
Outcome			

Spring Term 2 – Feathers, Fur and Scales

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
Animals including Humans Focus on animals Tadpoles Seasons: Spring walk	How has our local area changed		Collage		Listen to live and recorded music	Computer Science: Moving a robot Digital Literacy: E-safety	Writing to entertain – story, description, Dear Zoo, Wanted the Perfect Pet The Most Magnificent Thing Writing to inform – recount, letter instruction, How to build a monster	

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							<p>machine/ monster flying machine etc. description Wanted... the Perfect Pet Gingerbread Man, Grandma Bird, Bear Hunt Dear Zoo</p> <p>Story maps, retelling, story boards, Wanted POsters, Lost poster, Newspaper article, Shopping list, Own version of story, Lists, description, predictions, verbs, comparative adjectives, captions, emotions, Roll on the Wall, Suffixes(er), postcard, selecting favourites and why, exclamation marks, adjectives, describing other</p>	
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							<p>animals, role play, props and puppets to retell a story.</p> <p>TFW- retell, imitate and innovate(introduce a new animal)</p> <p>Writing to inform – recount, letter instruction, animal fact files</p>	
MFL			PE	PSHE		RE		
N/A			Dance Tagging and dodging games	Y1 Safety and the changing body		Who is Jewish and How Do They Live? Easter		
Outcome		Animal lady and Cat Protection talk						

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Summer Term 1 – Seeds, Soil and Sun

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
Plants		Local area study Local area safety walk Map work	Printing William Morris and repeated patterns inspired by nature-replaced by colour mixing as required for gaps			Computer Science- Programming animations Digital Literacy- E-safety	Writing to entertain – story, description, TFW- retell, imitate and innovate (introduce a new monster, where will they fly to?) Writing to inform – recount, letter instruction to build a new machine Jack and the Beanstalk and Jack and the Jelly Beanstalk	Multiplication and division fractions position and direction
MFL			PE		PSHE		RE	
N/A			Gymnastics Multiskills		Y1 Citizenship		Who do Christians say made the world?	
Outcome		Plants and seeds/compost to plant up and take home to measure - trip to garden centre						

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Summer Term 2

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Links to Maths
Plants Seasons: Seasonal Walk	Significant places, people and events Our homes and school past and present	Local area study Map out local area		Cooking and nutrition	Experiment and combine sounds	Computer Science- Programming animations Digital Literacy- E-safety	Writing to entertain – story, description,	GLOW Projects Place value within 100 Money Time
MFL			PE		PSHE		RE	
N/A			Yoga Hitting and catching		Y1 Economic wellbeing		How should we care for the world and for others, and why does it matter?	