



**Autumn Term 1 Marvellous Me**

Communication and Language		Personal, Social and Emotional Development		Physical Development	
<p>Developing active listening skills and positive learning behaviours. Take turns in conversation. Explore new vocabulary. Listen carefully to, and learn rhymes, poems, and songs.</p>		<p>Introduce Family links programme/ Circle time. Identifying emotions. Learning to self-regulate. Developing relationships. Managing self; learning independence/ self-care.</p>		<p>Identify pencil grip. Develop balance, core strength, coordination, and control. Spatial awareness; stopping and starting on a signal. Introductory skills to PE Activate/ dough disco/ rainbow writing/ squiggle</p>	
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	
<p>RWI Phonics programme. Name writing. Discuss stories, look at illustrations, ask questions and begin to anticipate key events.</p>	<ul style="list-style-type: none"> <li>• Subitising</li> <li>• counting, cardinality and ordinality</li> <li>• composition</li> <li>• develop conceptual subitising</li> <li>• comparison</li> </ul>	<p>Exploring mark making. Paint and colour mixing. Introduce Days of the Week song. Sing familiar nursery rhymes.</p>	<p>Explore the natural world. Begin to observe the changing seasons. Halloween</p>	<p>Being special: Where do we belong?</p>	
Characteristics of Effective Learning	Key Texts	Key Vocabulary			



<p><b>Shareosaurus (reciprocal)</b> He is kind to others and thinks about how others may feel. He can work as a team, listening and responding to others' ideas.</p>	<p><b>The Colour Monster.</b> <b>Pete the Cat: I Love My White Shoes.</b> <b>The Worrysaurus.</b> <b>What's in the witch's Kitchen?</b> <b>Pumpkin Soup.</b></p>	<p>Happy, sad, worried, scared/ afraid, calm, angry, love, warm fuzzy, cold prickly. Colour names.</p>		
<p><b>Outcome/ Key Experience</b></p>	<p>Transition / Reception Baseline.</p>			

### Autumn Term 2 Celebrations/ Light and Dark

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Reinforce active listening skills. Develop and model reciprocal conversations/ engage in back-and-forth exchanges. Encourage explanations through open questioning. Explore and apply new topic vocabulary. Listen carefully to, and learn rhymes, poems, and songs.</p>	<p>Family links/ circle time. Keeping safe (when it is dark outside/ fireworks etc). Begin to regulate behaviour/ control immediate impulses. Begin to give focused attention. Try new activities. Show resilience and perseverance in the face of challenge.</p>	<p>Tailored interventions (as required) Ball skills Develop fine motor strength, develop cutting skills- making snips/ cutting straight lines. Develop letter formation.</p>

Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE
<p>RWI Phonics programme. Writing CVC words, lists, and labels. Letter and Card writing. Begin to write captions.</p>	<ul style="list-style-type: none"> <li>counting, ordinality and cardinality (deepening understanding of 5 as a quantity)</li> <li>comparison; fewer than/ more than/ equal to</li> <li>composition; whole/parts</li> <li>counting, ordinality and cardinality (pattern, counting sequence)</li> </ul>	<p>Leaf rubbings/ prints Make pinch pots from clay. Celebration songs / performance. Design and make a party hat (cut frills/ zig zags). Christmas cards, calendars, and gifts. Explore painting techniques.</p>	<p>Remembrance Day. (past &amp; present) Bonfire night/ Guy Fawkes and the Gunpowder Plot. Diwali. Hanukkah. Christmas traditions. (past &amp; present) Similarities/ differences between different religious and cultural communities. Light/ dark. Observing changes/ changing seasons/ weather etc</p>	<p>Why is Christmas special to Christians?  The Nativity story.</p>
Characteristics of Effective Learning	Key Texts	Key Vocabulary		
<p>Tryosaurus (Resilient) He always tries his best and perseveres when something is tricky. He is not easily</p>	<p>Remember, Remember the Fifth of November. Hovis the Hedgehog. It was a Cold, Dark Night.</p>	<p>Celebrate, Festival, Tradition, Light, Shadow, Nocturnal Hibernate</p>		



distracted and pays attention to details.	Day Monkey, Night Monkey. Owl babies.			
<b>Outcome/ Key Experience</b>	Dummy Fairy Visit. Visit to Santa/ Christmas parties/ performance. Firework safety (sparklers)			

### Spring Term 1 Moving and Travelling Around the World

Communication and Language		Personal, Social and Emotional Development		Physical Development	
Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Connect one idea or action to another using a range of connectives. Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.		Family Links/ Circle time. Begin to show more independence and manage own needs. Begin to show more resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Begin to think about the perspectives of others. Learn about healthy lifestyles/ eating (make fruit kebabs)		(interventions as required) Fundamental PE skills. Continue to reinforce correct letter formation and pencil grip to develop a fluent handwriting style.	
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	



# Long Term Plan Year 2022-23



<p><b>RWI Phonics programme.</b> Writing CVC words, applying phonic knowledge, writing lists, labels, captions and sentences using finger spaces/capital letters/ full stop. Re-read what they have written to check that it makes sense. Read and write a few common exception words.</p>	<ul style="list-style-type: none"> <li>● <b>Subitising</b></li> <li>● <b>Counting, ordinality and cardinality</b></li> <li>● <b>Composition</b></li> <li>● <b>Comparison</b></li> </ul>	<p><b>Colour mixing/Hot and cold colours.</b> <b>Colour washes/ wax relief painting and flour batik.</b> <b>Edward Tingatinga inspired artwork/printing.</b> <b>Paper lanterns.</b></p>	<p><b>China/ Chinese New Year.</b> <b>Climate, habitats, and homes.</b> <b>Maps.</b> <b>Similarities and differences between life in this country and life in other countries (including hot and cold climates).</b> <b>Changing states of matter; freezing and melting.</b></p>	<p><b>Why is the word God so important to Christians?</b></p>
<p><b>Characteristics of Effective Learning</b></p>	<p><b>Key Texts</b></p>	<p><b>Key vocabulary</b></p>		
<p><b>Explorasaurus (Resourceful)</b> She is curious and uses all her senses to explore the world around her. She asks questions to find things out, seeks challenges and engages in imaginative play.</p>	<p><b>The Bus is for Us.</b> <b>The Hundred Decker Bus.</b> <b>RattleTrap Car.</b> <b>Non-fiction texts about China/ Chinese New Year/Africa/ Polar regions.</b></p>	<p><b>Zodiac, culture, full moon, new year, chopsticks, lantern, fortune cookie...</b> <b>North/ South pole/ Arctic/ Antarctic, Equator, Africa, Inuit, ice, frost, blizzard,</b></p>		



	<p>The Magic PaintBrush.          Chinese Zodiac story.          Blue Penguin.          Poles Apart!          Lost and Found.          Handa’s Surprise.          We’re Going on a Lion Hunt.          We All Went on Safari.</p>	<p>frozen, freezing, melt, thaw...</p>		
<b>Outcome/Key experience</b>	<p>Food tasting          make fruit kebabs</p>			

**Spring Term 2 Farms and growing**

Communication and Language		Personal, Social and Emotional Development		Physical Development	
<p>Make comments and ask questions to find out more/ to check understanding. Participate in discussions and offer explanations for why things might happen.</p>		<p>Family Links/ Circle time- Regulation Station.          Healthy food choices.</p>		<p>Gymnastics</p>	
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	



# Long Term Plan Year 2022-23



<p><b>RWI Phonics programme.</b>  <b>Writing CVC words, applying phonic knowledge, writing lists, labels, and captions.</b>  <b>Holding a sentence.</b></p>	<p><b>Mastering Number NCETM programme tbc</b></p>	<p><b>Observational drawings of plants/ flowers/ fruit</b>  <b>Fruit printing (pattern)</b>  <b>Flour Batik.</b>  <b>Shared artwork using mixed media.</b></p>	<p><b>Shrove Tuesday.</b>  <b>St David's Day/ Mothering Sunday.</b>  <b>Eggs- Chick life cycle.</b>  <b>Growth and change- animal babies/ seed germination and plant life cycles.</b>  <b>Growing beans/ cress.</b>  <b>Comparing life in different countries/ environments.</b></p>	<p><b>Why is Easter important to Christians?</b></p>
<p><b>Characteristics of Effective Learning</b></p>	<p><b>Key Texts</b></p>	<p><b>Key vocabulary</b></p>		
<p><b>Recap areas covered so far, as appropriate.</b></p>	<p><b>Mr Wolf's pancakes.</b>  <b>What the Ladybird heard.</b>  <b>Jack and the Beanstalk /Jasper's Beanstalk.</b>  <b>Handa's Surprise/ Handa's Hen.</b>  <b>Little Red Hen.</b></p>	<p><b>Calf, foal, chick, lamb, piglet, kitten, puppy...</b>  <b>Seed, germinate, grow, stem, roots, leaves, flower...</b></p>		



<b>Outcome/Key experience</b>	<b>Mothering Sunday.</b>
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### Summer Term 1 Minibeasts

Communication and Language		Personal, Social and Emotional Development		Physical Development	
<p>Retell familiar stories. Use talk to help work out problems and organise thinking. Explain how things work and why they might happen.</p>		<p>Family Links/ Circle time. Constructive and respectful relationships. Consider the perspectives of others. See themselves as a valuable individual.</p>		<p>Games</p>	
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	





# Long Term Plan Year 2022-23



<p><b>RWI Phonics programme.</b>  <b>Writing CVC words, applying phonic knowledge, writing lists, labels, and captions.</b>  <b>Holding a sentence.</b>  <b>Red words.</b>  <b>Capital letters, finger spaces and full stops.</b>  <b>Develop the foundations of a handwriting style that is fast and efficient</b></p>	<p><b>Mastering Number NCETM programme</b>  <b>tbc</b></p>	<p><b>Folded paintings (symmetry)</b>  <b>Decorating stones.</b>  <b>Papier-Mache.</b>  <b>Explore and engage in dance.</b></p>	<p><b>Explore the natural world.</b>  <b>Understand some important processes and changes in the natural world.</b></p>	<p><b>What places are special and why?</b></p>
<p><b>Characteristics of Effective Learning</b></p>	<p><b>Key Texts</b></p>	<p><b>Key vocabulary</b></p>		
<p><b>Thinkasaurus (reflective)</b>  <b>She thinks of her own ideas and is good at solving problems. She is always thinking of how she could make things even better.</b></p>	<p><b>Superworm.</b>  <b>The Hungry Caterpillar.</b>  <b>Monkey Puzzle.</b>  <b>Snail Trail.</b>  <b>Spinderella.</b>  <b>The Very Busy spider.</b>  <b>One is a Snail: Ten is a Crab.</b></p>	<p><b>Pupa, cocoon, chrysalis, life-cycle, metamorphosis, insect, invertebrate...</b></p>		



<b>Outcome/Key experience</b>	<b>Butterfly garden.</b>			

### Summer Term 2 Holidays and Travel

Communication and Language		Personal, Social and Emotional Development		Physical Development	
Express ideas and feelings about experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.		Family Links/ Circle time. Water/ sun safety.		Dance (external coach) Team games/ sports day.	
Literacy	Mathematics	Expressive Arts and Design	Understanding the World	RE	
RWI Phonics programme. Applying phonic knowledge, writing lists, labels, captions, and sentences. Holding a sentence. Red words.	Mastering Number NCETM programme tbc	Under the sea inspired artwork using recycled items. (Bottle fish, mobiles, weaving etc)	Holidays/ The seaside past and present. Maps. Looking after the environment.	What time/stories are special and why?	



# Long Term Plan Year 2022-23



Orally rehearse/ read back their writing. Capital letters, finger spaces and full stops.				
<b>Characteristics of Effective Learning</b>	<b>Key Texts</b>	<b>Key vocabulary</b>		
Recap all areas.	What the Ladybird Heard at the Seaside. Hundred Decker Bus. Grandma Bird/ Storm Whale/ Grandfather's Island. The island of Bum Bum Ba Loo. Where the Wild Things Are. Someone Swallowed Stanley. Sharing a Shell	Holiday, travel, seaside, pier, break water, lifeboat, coast guard, light house, ferry, shingle, rock pool, coral, jellyfish, squid, ocean, tide, environment...		
<b>Outcome/Key experience</b>	Paddling pool/ waterplay and ice-creams.			