

As writers, we will be writing detailed

historical setting with an emphasis on

Finally, we will be exploring a variety of

inspiration to write our own.

different forms of poetry, gaining ideas and

explanations about life in the past, looking at

using accurate and appropriate vocabulary

We will then look at creating stories with a

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Maths:

As mathematicians, we will write and calculate mathematical statements for multilcation and division statements for two digit number times one digit numbers using formal written methods. We will then be adding and subtracting amounts of money to give change, using both £ and pence in practical contexts.

Finally, we will be interpreting and presenting datausing bar charts, pictograms and tables and we will be solving one step and two step questions using information presented in these charts.

Tomb Raiders



<u>History:</u>

As historians, we will be developing our understanding of the past, and comparing the lives and achievements of the Ancient Egyptians to modern day times.

<u>Music:</u>

As musicians, we will be looking at keeping a beat and following a rhythm then moving onto musical composition using musical notation.

Science:

As scientists, we will be looking at forces and magnets and investigating how magnets attract or repel each other. We will group together a variety of everyday objects based on whether they are attracted to a magnet and identify magnetic materials.

Science skills:

We will be setting up a simple investigation to investigate mummification, and carry out and evaluate a fair test. Our focus will be on gathering and recording data scientifically.

French:

As modern foreign language learners, we will be learning all about me (my body, colours and what's in my wardrobe).

<u>Art:</u>

As artists, we will be

<u>RE:</u>

As religious education experts, we will be discussing.

Computing:

Writing:

and language.

creating suspense.

As computer scientists, we will be exploring algorithms; we will be using logical reasoning to explain how they work and to detect and correct errors in algorithms and programmes.

PSHE:

We will continue looking at how to keep ourselves safe. We will look at how to lead a healthy lifestyle, how to keep our bodies healthy and to identify potential hazards to our health. This will link in with about PE tag rugby programme, Tackling Health.