



Westlands First School – Medium Term Plan – Year Reception

Literacy

Reading

Has 2 channelled attention [40-60]
Able to follow a story without pictures or props [40-60]
Can use language to imagine and recreate roles and experiences in play situations [40-60]
Reading CVC and begin to introduce red words [40-60m]
Segment sounds in simple words and blend them together [40-60]
Hears and says initial sounds in words [40-60]
Begins to read words and simple sentences [40-60]
Enjoys an increasing range of books [40-60]

Writing

Segment the sounds in simple words and blend them together [40-60]
Write captions [40-60]
Begins to break the flow of speech into words [40-60]
Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence [40-60]
Write short sentences in meaningful contexts [40-60]

Expressive Arts and Design

Uses simple tools and techniques competently and appropriately [40-60]
Practices some appropriate safety measures without supervision [40-60]
Selects appropriate resources and adapts work where necessary [40-60]
Experiments to create different textures [40-60]
Uses simple techniques competently and appropriately [40-60]
Explore what happens when they mix colours [40-60]
Begins to build a repertoire of songs and dances [40-60]
Sing songs, make music and dance [ELG]

Communication and Language:

Listening and attention

Maintains attention, concentrates and sits quietly during appropriate activity. (40-60)
Two-channelled attention – can listen and do for short span. (40-60)
Able to follow a story without pictures or props (40-60)
Listens and responds to ideas expressed by others in conversation or discussion. (40-60)
Follow instructions involving several ideas or actions.
Answer 'how' and 'why' questions about their experiences and in response to stories or events.(ELG)

People Who Help Us



Mathematics:

Counts forwards and backwards (40-60)
Say one more and one less than a given number (40-60)
Finds the total number of objects in 2 groups by counting all of them [40-60]
Begin to use the vocabulary involved in adding and subtracting [40-60]
Using quantities and objects, add and subtract two single-digit numbers and count on or back to find out the answer [ELG]
Begin to use mathematical names for 2d shape, and mathematical terms to describe these shapes [40-60]
Beginning to use everyday language related to money [40-60]
Recognise, create and describe patterns [ELG]

Personal, Social and Emotional Development

Explain their own knowledge and understanding [40-60]
Confidently speak to others about own interest and opinions [40-60]
Begin to be able to negotiate and solve problems without aggression [40-60]
Talk about how they and others show feelings [ELG]

COEL

Dora the Explorer – confident to explore and try new things
Kelly the Hen – Keeps on Trying
Brenda the Pretender – Likes to pretend and be imaginative

Physical Development

Form most letters correctly [40-60]
Show good control and coordination of small movements [ELG]
Know that a healthy diet is an important way to stay healthy. [ELG]

Understanding the World: History focus

Look closely at similarities, differences, patterns and change [40-60]
Talk about how environments may vary from one another [ELG]
Talk about past and present events in their own lives [ELG]
Completes a simple program on a computer [40-60]
Uses ICT hardware to interact with age-appropriate computer software [40-60]
Look closely at similarities, differences, patterns and change [40-60]
Make observations of animals and plants [ELG]
RE – Explore People who are special and why – Christianity