



Westlands First School – Medium Term Plan – Year Reception

Literacy

Reading

Maintains attention during appropriate activities [40-60]

Can listen and respond to ideas expressed by others in conversation or discussion [40-60]

Can link statements and stick to a main theme or intention [40-60]

Hear and say initial letter sounds in words [40-60m]

Continue a rhyming string [40-60]

Links sounds to letters, naming and sounding the letters of the alphabet [40-60]

Activity suggestions

Story sequencing, potion making, rhyming, silly soup

Writing

Write some clearly identifiable letters [40-60]

Write name independently. [40-60]

Activity suggestions

Writing cards, potion lists, ingredients, rhyming strings, letter to Santa

Expressive Arts and Design

Manipulates materials to achieve a planned effect [40-60] Explores the different sounds of instruments [40-60]

Selects tools and techniques needed to shape, assemble and join materials they are using [40-60] Uses language to imagine and recreate roles and experiences in play. Introduce a storyline into their play [40-60]

Activity suggestions

Constructing rockets, poppies and party hats, Diwali puppets, Christmas cards, fireworks

Communication and Language:

Listening and attention

40-60 Maintains attention, concentrates and sits quietly during appropriate activity,

40-60 Can listen and do for a short span

Understanding

40-60 Responds to 2 part instructions

40-60 follows a story without pictures or props



Mathematics:

Counts objects to 10 [40-60]

Selects the correct numeral to represent 1-5, then 1-10 objects [40-60]

Uses the language of more & fewer to compare sets of objects [40-60]

Record using marks they can interpret & explain [40-60]

Selects a particular named shape [40-60]

Uses familiar objects and common shapes to create and recreate patterns and build models [40-60]

Activity suggestions

Firework shapes, colours, pictograms, Rangoli patterns
Number songs, days of Christmas, ordinal numbers

Personal, Social and Emotional Development

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Can usually adapt behaviour to different events, social situations and changes in routine.

Activity suggestions

Firework safety, warm fuzzy bucket fillers, Birthdays, diversity

COEL

Gerald Giraffe- Being proud – Giraffe's Can't Dance story

Elmer- Good to be different – Elmer Story

Physical Development

Use a pencil and hold it effectively to form recognisable letters [40-60]

Experiments with different ways of moving [40-60]

Activity suggestions

Firework dance, wrapping presents, Indian music/ cultural dancing

Understanding the World: History focus

Enjoy joining in with family customs and routines [40-60]

Talk about past and present events in their own lives [ELG]

Know about similarities and differences between themselves and others, and among families, communities and traditions [ELG]

Activity suggestions

Recount special events, Birthday experiences, Fire Safety, Armistice Day, Diwali cards using computer prog, Bee Bots, Shadow puppets [Light and Dark]