Long Term Plan Year 2 2022-2023

Autumn Term 1 – The World Around Us (local area geography study)

Science	History	Geo	ography	Art	DT	Music	Computing	Writing outcomes	Maths
Living things and their habitats		Geograph	area study nical skills and Idwork	Drawing - line, shape, colour (Cubism, Paul Klee)				Story writing - T4W Into the Woods Oracy - listening to others' point of view	Number and place value Geometry: properties of 2d and 3d shape Addition
	PE				PSHE			RE	
Multiskills - throwing and catching Multiskills - kicking and controlling				Family Links Kapow - setting ground rules			1.6 Who is a Muslim and how do they live?		
	Outcome								

Autumn Term 2 – The World Around Us

Science	History	Geography	Art	DT	Music	Computin	Writing outcomes	Maths	
						g			
Scientific enquiry		Continents		Cooking and	Kapow	Technology	Antarctica and Penguin	Subtraction	
Melting ice - 'best'		and oceans of		Nutrition	scheme -	around us	non-chron reports	Geometry: properties of	
method		the world			Musical Me			2d and 3d shape	
Making careful								Multiplication and	
observations		Equator and			Christmas			division	
		poles			performance			Geometry: position and	
					(singing)			direction	
		Hot and cold						direction	
		areas of the							
		world							
	PE						RE		
Dance					Kapow - Fa	Kapow - Families 1.3 Why does Christmas matter to Christian		s matter to Christians?	
Yoga					and relation	nships			
Outo	Outcome								

Long Term Plan Year 2 2022-2023

Spring Term 1 – The Great Fire of London (January - World Religion Day, February - Safer Internet Day)

Science	History	Geograph	Art	DT	Music	Computing	Writing	Maths
		У					outcomes	
Everyday	Significant event beyond living			Movement of		Digital	Descriptions	Multiplication
materials	memory			mechanisms (wheels		photography	(setting)	and division
	Chronological understanding			and axels – fire trucks)				(multiplication
	Historical enquiry						Toby and the	tables)
	Understanding of events and						GFoL - story	Measurement:
	changes						writing writing writing writing with the writing writi	length and mass
							<mark>Vlad - reading</mark>	
							into writing	
	PE				PSHE RE			
Gymnastics				C	Citizenship 1.6 Who is Muslim and how do they live?			
Multiskills (attacking and defending))		Part 2			
	Outcome			·		·		

Spring Term 2 – Mini topic - Plants (March - World Book Day)

Science	Histor	Geography	Art	DT	Music	Computing	Writing	Maths	
	У						outcomes		
Plants		Map of a garden - locational language (recap	Clay	,	Kapow		Oracy - giving	Fractions	
		and using a key)			scheme		detailed	Measurement: time	
					- British		instructions	Measurement: money	
					songs			,	
					and		Instructional		
					sounds		text		
							Poetry		
	PE			PSHE			RE		
Dance				Economic wellbeing			1.5 Why does Easter matter to		
	Tennis						=	istians?	
Outcome									

Long Term Plan Year 2 2022-2023

Summer Term 1 – Explorers

Science	History	Geography	Art	DT	Music	Computing		Maths
Scientific enquiry	Lives of significant people (Armstrong/Scott) Understanding of events and people	Comparing UK and a non-European country 4 countries of the UK and capital cities	Textiles (make a flag)		Kapow scheme - African call and response		Character description (Zahra). Story writing	Statistics (tables, tallies, pictograms) Measurement: capacity and temperature
		PE			PSHE			Place value recap
Swimming Athletics (run, jump, throw, linking together)			Kapow	/ - Safety and the body	e changing	_	ood news' Christians esus brings?	
	Outcome							

Summer Term 2 – The farm

Science	History	Geography	Art	DT	Music	Computing	Writing outcomes	Maths
Animals including humans				Simple mechanisms (levers and sliders, using pivots)	Kapow scheme - Myths and Legends musical language and mood of a song	Robot algorithms	Recount (with visit to) Letters	RECAP: Addition and subtraction Geometry: properties of shape Measurement: time Multiplication and division Fractions
	PE				PSHE		RE	
Swimming OAA (cooperation/ communication/ problem solving)			Kapow - Health and wellbeing Transition 1.8 What makes some places sacr believers? (C, M)			•		
Outo	come							