**Personal, Social and Emotional Development**

**Self confidence and awareness**

30-50 Will communicate freely about home and community

**Making Relationships**

22-36 Seeks out others to share experiences

30-50 Keeps play going by responding to what others are saying or doing

**Literacy:**

**Reading-** 16-26 Interested in favourite books and may have favourites

22-36 Repeats words or phrases from familiar stories

30-50 Joins in with repeated refrains and anticipates key events and phrases

**Stories- Kippers Birthday, Little Red Hen, Daniel’s first fireworks, Peppa’s Diwali, Shmelf the Hanukkah Elf, The Elves and the shoemaker, The Christmas story**

**Writing**-22-36 Distinguishes between the different marks they make

30-50 Sometimes gives meaning to marks as they draw and paint

**Cards, gift labels, letters to Santa**

**Communication and Language**

**Listening and Attention**

22-36 Listens with interest when adults read stories

22-36 Shows interest in play with sounds, songs and rhymes

30-50 Listens to stories with increasing attention and recall

30-50 Joins in with repeated refrains and anticipates key events

**Speaking**

16-26 Beginning to talk about people and things that are not present

22-36 Uses language as a powerful means of sharing experiences and thoughts

30-50 Uses talk to connect ideas, recall and relive past experiences

**Listening programme**

**Understanding the World:**

**People and Communities**

22-36 In pretend play, imitates everyday actions and events from own family and cultural background

30-50 Remembers and talks about significant events in their own experience

30-50 Recognises and describes special times or events for family and friends

**Special times and special people**

**Physical Development**

**Moving and Handling**

16-26 Beginning to balance blocks to build a small tower

22-36 Shows control in using a range of tools

30-50 Uses one handed tools and equipment

**Rockets in construction, sparklers, cutting skills, using a peeler**

**Mathematics:**

**SSM** – 16-26 Uses blocks to create their own simple structures and arrangements

22-36 Notices simple shapes and patterns in pictures

30-50 Shows an interest in shape and space by playing with shapes or making arrangements with objects

30-50 Shows awareness of similarities of shapes in the environment

30-50 Uses shapes appropriately for tasks

**Building 3d rockets in construction, using 2d shapes to create rocket pictures, comparing shapes in the environment task, shape hunt, Rangoli patterns**

**Characteristics of Effective Learning**

**Playing and exploring**- Playing with what they know

**Dora the explorer**

**Active learning-** Keeping trying

**Kelly the Hen**

**Expressive Arts and Design**

22-36 Experiments with blocks, colours and marks

30-50 Uses various construction materials

30-50 Joins construction pieces together to build and balance

**Firework splatter pictures, Rocket models**