

Theme	English	Maths	Science	History	Geog	Computing	Art	DT	Music
Space - Moon Landings Aut 1 & some of 2	Spoken language Simple and complex sentences Narrative Conjunctions Retrieval of information Author: O. Jeffers	Place value, Addition / Subtraction, Money, Fractions, Missing numbers	Asking simple questions and recognising that they can be answered in different way. Performing simple tests and investigations. Exploring and describing materials and their properties - identify, group and classify. Use observations and ideas to suggest answers to questions noticing similarities, differences and patterns. Gather and record data to help in answering questions.	Lives of significant individuals in the past who have contributed to national and international achievements. Space explorers.		Use logical reasoning to predict behaviour of simple programmes. Create a simple programme. Create and debug simple programmes. Algorithms Scratch E safety		Moon buggies - simple mechanisms including wheels and axels.	Untuned instruments - following a beat and a rhythm using Space topic words. Listen and appraise. The Planets Astronauts and aliens
RE	Judaism				PSHE	Family Links and PSHCE scheme			
PE	Rolling, throwing and catching								

Castles Aut 2	Expanded noun phrases, Description, Inference, Deduction, Sentence starters, suffixes Christmas Tree	Fractions of amounts, Multiplication and division		Historical enquiry Interpretations of history		Recognise common uses of information technology beyond school.	Watercolours - use a variety of tools and techniques including different brush sizes and types. Experiment with layering and mixing. Looking at winter landscapes.		Use of voice expressively and creatively. Practice, rehearse and perform with awareness of the audience. Playing untuned and introducing tuned to accompany. Improvise using voice and notice how music can create different moods and effects as well as communicate ideas and messages.
RE				PSHE	Follow scheme				
PE									
Fire Fire (Great Fire of London) Spr 1				Events from beyond living memory that are significant nationally or globally. Compare aspects of life in different periods.	Name, locate and identify the four countries and capital cities of the UK and its seas. Map skills - locating. Key human features including village, town, factory, farm, shop.	E safety	Using local area Tudor buildings to sketch timbers. Name, match and draw lines / marks from observations. Clay - glazing flames or making the models / tools		Play tuned instruments - composing a graphic score
RE	Christianity			PSHE	Family Links and PSHCE scheme				

PE	Yoga Tennis Dance					Netball Multiskills / OAA				
The 3 Rs	Non fiction: Reduce, reuse, recycle.		Living and non living - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different animals and plants.		Local area study with a focus on looking after the area that we live, work and play in. Use aerial photos to plan perspective and recognise basic physical and human features.	E safety Use technology purposefully to create, manipulate and retrieve digital content. Compare the benefits of different programmes (word / ppt / excel)	Levers and sliders - pop up.	Select from a wide range of materials and components. Design purposeful and appropriate products for themselves and others. Felt flowers		
Spr 2	T4W: Tin Forest Description Prediction Questions Inference		Lifecycles - describe how animals obtain their food from different plants and animals using the idea of a food chain. Use simple equipment to observe closely, including changes, over time. Notice that animals including humans have offspring which grow in to adults.							
RE					PSHE	Follow scheme				
PE										

Survival Summer 1	Practice papers Comprehension Instructions Non fiction - fact file on plants	Practice papers Rising Stars	Habitats Observe and describe how seeds and bulbs grow. What plants need to stay healthy. Use simple equipment to observe closely, including changes, over time. Gather and record data to help in answering questions.			Use technology to purposefully to create digital content - open and save E safety	Work of a famous artist: Georgia O'Keefe - plant studies Textiles	Prepare simple dishes, use techniques such as cutting, peeling and grating - Seasonal fruit and veg - healthy plate.		
RE					PSHE	Follow scheme				
PE						Swimming				

<p>Ocean Adventure</p> <p>Summer 2</p>	<p>Poetry</p> <p>Narrative - adventures</p> <p>Instructions</p> <p>Posters</p> <p>Explanation texts</p> <p>Winnie - Valerie Thomas</p> <p>Make links between the book they are reading and other books they have read: Lost and Found. Mr Seahorse - Eric Carle</p> <p>Katie Morag</p>		<p>Describe the importance for humans of hygiene with regards to food. Importance of exercise.</p>	<p>Christopher Columbus - Lives of significant individuals in the past who have contributed to national and international achievements. World explorers. Compare to space explorers of more modern times.</p>	<p>Consolidate information about the continents and the 5 oceans and name. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. Identify location of hot and cold areas.</p> <p>Use world maps, atlas and globes. Use simple compass directions and aerial photographs. Key features - beach, cliff, coast, valley etc</p>	<p>Recognise common uses of IT</p>		<p>Design treasure chest - know about how freestanding structures can be made more stable, stronger and stiffer. Generate ideas, explore material, components and mock ups. Evaluate.</p>			
<p>RE</p>	<p>C2: find out about and respond with ideas to examples of cooperation between who are different. Talk about some texts from different religions that promote their 'golden rule' and think about what would happen if people followed this idea more.</p>			<p>PSHE</p>							

PE

Healthy Bodies
Athletics

Swimming

Cricket