



<b>Science</b>			
<ul style="list-style-type: none"> <li>● <b>Seasonal Changes</b></li> <li>● <b>Everyday Materials</b></li> <li>● <b>Animals including Humans</b></li> <li>● <b>Plants</b></li> </ul>	<ul style="list-style-type: none"> <li>● Ask simple questions and recognise that they can be answered in different ways.</li> <li>● Observe closely using simple equipment</li> <li>● Perform simple tests</li> <li>● Identify and classify</li> <li>● Use observations and ideas to suggest answers to questions.</li> <li>● Gather and record data to help in answering questions (simple, labelled drawings, simple tables)</li> </ul>		
<b>History</b>			
<b>Historical Concepts</b>		<b>Historical Skills</b>	
<p>Changes within living memory to include a comparison of their own life and 2 generations. Explore changes over time with a focus on toys.</p> <p>Significant historical events and people (Gunpowder plot) focus on cause and consequence and communicating historical knowledge.</p> <p>Kings and Queens - explore the life and death of Queen Elizabeth</p>		<p>Chronological understanding</p> <p>Understanding continuity and change</p> <p>Historical Enquiry and using historical sources</p> <p>Communicating historical knowledge</p> <p>Understanding causation and consequence</p> <p>Understanding historical significance</p>	
<b>Geography</b>			
<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Human and Physical Geography</b>	<b>Geographical Skills and Fieldwork.</b>
UK – 4 countries of the UK and their capital cities.		<p>Seasonal and daily weather patterns.</p> <p>Vocab = town, city, beach, forest, sea, mountain</p> <p>Hot and Cold areas</p>	<p>Local area study- School Grounds.</p> <p>Draw simple maps</p> <p>Start to use maps and atlases, ariel photos and plans.</p> <p>Recognise landmarks.</p>
<b>Art</b>	<b>DT</b>		<b>Music</b>
<p>Drawing</p> <p>Printing</p> <p>Collage</p>	<p>Simple Structures</p> <p>3D Textiles</p> <p>Cooking and nutrition</p>		<p style="text-align: center;"><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Use voices expressively</li> <li>● Play tuned and untuned instruments</li> </ul> <p style="text-align: center;"><b>Units Get Set 4 PE</b></p> <p>Senses</p> <p>Superheroes</p> <p>Dinosaurs</p> <p>Carnival of the Animals</p> <p>Fantasy and adventure</p>

		<ul style="list-style-type: none"> <li>• Listen to recorded and live music</li> <li>• Experiment and combine sounds</li> </ul>	At the Seaside
PE	PHSE	RE	
<p><b><u>Main threads: practice, consolidation, mastery of skills</u></b></p> <p>Fundamentals Ball Skills Sending and Receiving Fitness Yoga Target Games Gymnastics Net and Wall Games Striking and Fielding Games Dance Team Building Athletics</p>	<p>SCARF Planning Valuing difference Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons</p>	<p>CREATION Who made the World? (1.2) Unit 7 INCARNATION Why does Christmas matter to Christians? (1.3) Unit 8 Who is Jewish and how do they live? Part 1 of 2 (1.7) Unit 9 GOD What do Christians believe God is like?(1.1) Unit 10 Who is Jewish and how do they live?4 Part 2 of 2 (1.7) How should we care for others and the world and why does it matter? (1.9)</p>	
Computing			
<p style="text-align: center;"><b>Computer Science- <i>Grouping and Sorting, Lego Builders, Maze Explorers, Coding</i></b></p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.</p> <p style="text-align: center;"><b>Information Technology- <i>Pictograms, animated story books</i></b></p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p style="text-align: center;"><b>Digital literacy - <i>Online safety and exploring Purple Mash</i></b> <b><i>Technology outside the school</i></b></p> <p>Recognise common uses of information technology beyond school. Use technology safely and respectfully, keep personal information private; identify where to go for help\ support with concerns about content or contact on the internet or other online technologies.</p>			

