



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of the new PE scheme – GetSet4PE.	Used well across the school; staff follow the planning and its progressive steps in all areas of PE curriculum.	Staff commented how useful and user-friendly they find the scheme.
Purchased a variety of relevant PE equipment to enhance the new PE scheme GetSet4PE.	The equipment has been well used in line with the scheme.	
Deployed coaches to raise the standards in the delivery of physical education in school and provide more CPD opportunities for members of staff.	Coaches have been working alongside teachers following weekly timetable; it has been very successful and enjoyable for the children.	Staff commented how useful they find having a coach working alongside them; children enjoyed the sessions.
Deployed coaches to help raise the profile of certain sport disciplines and create new opportunities for the children in school, e.g. tennis or yoga.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce after-school clubs to selected year groups (Cricket -targeting KS2, running in Autumn term; Dance – targeting Y2 children in Spring term)</p>	<p>Deploy coaches to deliver the clubs.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1300</p>
<p>Deploy coaches to help deliver quality and a range of PE lessons (yoga, dance, cricket, tennis).</p>	<p>Deploy coaches to support teachers in the delivery of the PE curriculum.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More quality PE lessons delivered to all children; CPD opportunities for members of staff.</p>	<p>£8000</p>

<p>Offer CPD bespoke support in PE lesson delivery, targeting ECT teachers and teachers in need of support.</p>	<p>Arrange for the CPD bespoke sessions with Carolyne Goddard (the PE specialist from the Wyre Forest Partnership); teachers in Y4, Y3 and Y1. JL to have support in subject co-ordination from Carolyn Goddard.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Members of staff more confident delivering engaging PE sessions. Children are more engaged, enjoying their sessions and wanting to be active.</p>	<p>£2750 (part of the Wyre Forest Partnership support)</p>
<p>Arrange extra swimming sessions for targeted year groups (Y3).</p>	<p>Children who have had no or very little experience of swimming before; create an opportunity for them to learn how to swim and how stay safe near water.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children to develop the attitude of sportsmanship by taking part in competitions; developing confidence, courage, resilience and determination to succeed and win.</p>	<p>Children to use their</p>
<p>Offer extra opportunities to take part in competitions and competitive sports.</p>	<p>Children in each year group taking part in termly festivals and competing against local schools. Children to develop the attitude of sportsmanship.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children to develop the attitude of sportsmanship by taking part in competitions; developing confidence, courage, resilience and determination to succeed and win.</p>	<p>Children to use their</p>

<p>Offer extra sports activities, e.g. Bikeability in Y4.</p>	<p>Children to learn how to ride safely on the roads; children to be encouraged to travel to school on bikes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>bikes long term safely and sensibly.</p>	
<p>Bellboating (Y4)</p>	<p>Children to experience extra, outside of school activities (rowing a boat), appreciate keeping safe in/around water.</p>		<p>Children enjoyed the experience and had a taste of a new sport discipline.</p>	
<p>Purchase additional PE equipment to supplement the PE scheme in use. Purchase relevant storage for the PE equipment.</p>	<p>Teachers to have relevant equipment available to use alongside the PE scheme (GetSet4PE). Children to develop their skills in different sports disciplines using relevant equipment.</p>			<p>£2000 appr. £660</p>
<p>Purchase sport-themed books.</p>	<p>Children to have access to a wide range of fiction and non-fiction books; to inspire children to take up sports and pursue them. To identify role</p>			<p>£200</p>

	models in our society/sports personalities and learn about their journey to success.			
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>After school clubs (Cricket and Dance). The school signed up to <u>the Chance to Shine</u> cricket initiative.</p> <p>Coaches delivering sessions (cricket, yoga, dance, tennis).</p>	<p>Very successful and popular; the cricket club ran throughout the whole year as it has proven very popular and children enjoyed taking part.</p> <p>As part of the Chance to Shine initiative, children who joined the club were given a cricket kit each to keep (a bat, a top and a back bag).</p> <p>The club impacted positive behavior and the attitude of sportsmanship; the behaviour of a number of children has improved as a result.</p> <p>More children wanting to join and do sports in their spare time.</p> <p>Great support for teachers (CPD); more PE quality lessons focused on progression of skills; teachers more confident at delivering sessions themselves long term.</p> <p>Extra role models (especially male) delivering sessions.</p> <p>A couple of children showed interest in one of the sports delivered at school (tennis) and joined out of school training sessions at</p>	

Sports festivals/competitions.

the weekends at the Lido Park in Droitwich (tennis sessions run by Neil Bates).

A great opportunity to share sport experiences with other schools in the local area; showcase our skills and compare how others are doing; develop personal and social skills such as resilience, perseverance, turn taking, working together and sportsmanship.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A We stop at Y4 as we are first school only.	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>We have provided additional swimming sessions for Y3 children as most did not swim at all before joining Y3.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Rachel Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Justyna Larke</i>
Governor:	<i>Colin Barratt (Chair of Governors)</i>
Date:	17.07.2024