

History	
Intent statement:	At Westlands First School and Nursery, our children will develop a secure understanding of British History and further their knowledge and explanations on the changes through time. We will provide our children the opportunity to develop their skills of enquiry to form their own questions, opinions and interpretation of the past. Through the teaching of History, our children will become increasingly critical and analytical with their thinking and be able to compare different historical periods of time.
EYFS Curriculum	
ELG: Past and Present Children at the expected level of development will: <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	
KS1 Curriculum (years 1-2)	KS2 Curriculum (years 3-4)
Pupils should be taught about: <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • events beyond living memory that are significant nationally or globally • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods • significant historical events, people and places in their own locality. 	Pupils should be taught about: <ul style="list-style-type: none"> • changes in Britain from the Stone Age to the Iron Age • the Roman Empire and its impact on Britain • a local history study • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of the Ancient Egyptians

Sequences of learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Marvellous me We will discuss our families, recounting fun family experiences in our past and think about changes in our life as we grow and get older.</p>	<p><i>Let's Celebrate Autumn Festivals:</i> We will explore festivals and family traditions from different cultures inc: Christmas, bonfire night, Diwali, Harvest Festival,</p>	<p>All Around the World Spring Festivals We will explore festivals and family traditions from different cultures inc: Easter We will also compare and contrast how transport has changed since our grandparents were young.</p>	<p>From a Tiny Seed We will compare farming machinery and tools from past to present. We will learn about food that we eat now compared to food when our grandparents were young.</p>	<p>Amazing Animals We will explore how different animals have been used to help humans in the past. We will learn about the pets our parents and grandparents had.</p>	<p>Look up, Look Down; what will you find? We will learn about dinosaurs and compare their habitat to ours now.</p>
Year 1	<p>Significant historical events and people (Gunpowder plot) We will learn about the significance of the Gunpowder plot and Guy Fawkes. We will understand why Guy Fawkes wanted to blow the Houses of Parliament up.</p>		<p>Kings and Queens - explore the life and death of Queen Elizabeth We will explore the life and death of Queen Elizabeth II and understand her significance. We will understand why King Charles became King of England.</p>		<p>Changes within living memory to include a comparison of their own life and 2 generations. Explore changes over time with a focus on toys We will make simple observations of toys from the past and present. We will recognise the changes in lives of our Grandparents to our own.</p>	
Year 2	<p>Events beyond living memory that are significant (Great fire of London) We will understand the significance of the fire of London and Samuel Pepys. We will also explore what life was like during this time period and notice similarities and differences.</p>		<p>Local area study - focus on transport in Droitwich including the significance of the canal We will learn how transport changed over time and understand the significance of the canal in Droitwich.</p>		<p>Lives of significant individuals in the past, specifically explorers We will learn about the journeys specific explorers took and understand the significance of their journeys.</p>	

Year 3	<p>Changes in Britain from Stone age to Iron age</p> <p>We will learn about what life was like during the stone age through to Iron age. We will explore what has changed or stayed the same between the time periods.</p>	<p>Achievements of earliest civilisations (Ancient Egyptians)</p> <p>We will learn about the significance of the Ancient Egyptians and understand their impact. We will identify similarities and differences between the time periods.</p>	<p>Explore the changing power of monarchs to include Henry VIII (conflict with the church and Queen Victoria)</p> <p>We will learn about the changing power of the monarchy and understand the impact of people's actions.</p>
Year 4	<p>Roman Empire and its impact on Britain</p> <p>We will learn about the impact of the Roman invasion and understand why the Roman army was so powerful. We will also explore Roman inventions and their significance.</p>	<p>Local area study - How has Droitwich changed over time (salt and Roman significance)</p> <p>We will learn about our local area and describe changes over time. We will explore local landmarks and events.</p>	<p>Study of British History beyond 1066-WW2.</p> <p>We will learn about the impact of World War 2 and explain some of the causes and consequences. We will explore what life was like for children in the war.</p>