

MFL	
Intent statement:	At Westlands First School & Nursery, children develop a love of language and an awareness of other cultures and ways of life. Through the teaching of MFL, we will develop children’s curiosity and a deeper understanding of the world. Pupils will gain confidence in speaking, listening, reading and writing French which will build a strong foundation for future language learning.
EYFS Curriculum	
N/A	
KS1 Curriculum (years 1-2)	KS2 Curriculum (years 3-4)
N/A	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Sequences of learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1						
Year 2						
Year 3	<p><u>Getting to Know You</u> In this unit children will learn about basics of the French language. The children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.</p>	<p><u>All About Me</u> In this unit children will understand and follow instructions, name parts of the body, identify colours and say what they are wearing.</p>	<p><u>Food Glorious Food</u> In this unit children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.</p>	<p><u>Family and Friends</u> In this unit children will learn to identify family and pets and spell their names. They will also learn the names for places in their own home.</p>	<p><u>Our School</u> This unit will teach children the key vocabulary and phrases around the theme of school. The children will learn vocabulary for school places and classroom objects; they will take part in a PE-themed lesson conducted mostly in French and will combine learning to express preferences about activities and school subjects.</p>	<p><u>Time</u> In this unit, children will learn to say the days of the week, months and dates and also count on from 11 to 31.</p>
Year 4	<p><u>All Around Town</u> In this unit children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.</p>	<p><u>On the Move</u> In this unit children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.</p>	<p><u>Going Shopping</u> In this unit children will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping.</p>	<p><u>Where in the World</u> In this unit children will learn the key vocabulary related to countries/ continents and animals. The children will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and</p>	<p><u>What's the Time</u> In this unit the children will learn how to tell the time at: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn</p>	<p><u>Holidays and Hobbies</u> In this unit the children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different</p>

			The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.	a country's position related to the equator. They will learn key phrases connected to the themes.	together with a final lesson which is a mathematics lesson, calculating the difference between two times.	sports and hobbies. They will learn key phrases connected to the themes.
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