

Name:



WESTLANDS FIRST SCHOOL & NURSERY Individual Provision Map (IPM)

Name:		Class:		D.O.B	
Area of Need *Please Highlight	Cognition and Learning Social, Emotional and Mental Health Communication and Interaction Sensory and / or Physical Needs	Specific Needs E.g. diagnosis			

Current Status <i>(highlight as appropriate)</i>	Discussion/ Monitoring sheet	TENS	SS – School Support (K on SIMs)	EHCP (EHC on SIMs)	Enhanced Provision Top Up Funding
Strengths <i>What am I good at?</i>					
Difficulties <i>What do I find difficult?</i>					
Support Strategies <i>How can you help me?</i>					
Agencies / Professionals Involved Recent Related Documents	LST PC EP SALT				

If you would like to discuss your child's new IPM then please ask your child's class teacher for an appointment before or after school.

Name:

Class	Autumn		Spring		Summer	
	Hours	Graduated Response	Hours	Graduated Response	Hours	Graduated Response
Nursery						

Attendance:	Class	Autumn	Spring	Summer	Overall
Nursery			98.85%		
Reception					
Year 1					
Year 2					
Year 3					
Year 4					

Dyslexia pathway	Class	Autumn	Spring	Summer	Review
Nursery					
Reception					
Year 1					
Year 2					
Year 3					
Year 4					

Dyspraxia pathway	Class	Autumn							Spring							Summer							Review
		GM	VI	AT	O	FM	SS	SLCN	GM	VI	AT	O	FM	SS	SLCN	GM	VI	AT	O	FM	SS	SLCN	
Nursery																							
Reception																							
Year 1																							
Year 2																							
Year 3																							
Year 4																							

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Baseline (Where are they now? Why do they need this provision?) Link to need	Expected Outcomes (What do we want the child to achieve?)	Provision/ Intervention (How are we enabling the child to achieve?)	Time/ Date From-to	Frequency & person delivering	Actual Outcome including RAG (Has the child met the expected outcome?) Green = accelerated progress Amber = expected progress Red = less than expected progress

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Information Sharing Record (to include IPM review date with pupil and parents)			
Date	Reason	Key Persons	Outcome / Action

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