

What is SEND support?

You or your child's class teacher may identify that your child needs help that is additional to or different from the support given to most children of the same age. This may result in your child being placed on the SEND register and identified as a child on SEND support. The purpose of SEND support is to help your child make progress. Your child may be needing additional help in one or more of the four main areas of SEND support:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

Or your child may have a disability, such as Autism or Cerebral Palsy, which can require additional resources or specialised support.

How long will my child need the extra help for?

Your child may need access to additional support for a short time or they might need a range of interventions until they leave Westlands First School & Nursery. Your child may be temporarily added to the SEND register to help them catch up after a

medical, illness or after a transition to a new class.

However, when your child starts to make progress in their learning they may be removed from the SEND register and closely monitored.

What happens?

Your class teacher has been making regular assessments and observations as part of the Graduated Response. They have worked closely with the SENCO and you to try to identify the barriers your child has to learning.



They will share these concerns with you and then discuss the possibility of referring your child to an outside agency for specialist advice and support. This will be discussed with the SENCO and she will ensure that the relevant professionals are contacted with your permission. You will be informed when your child is being observed by an external professional through Marvellous Me.



Your child will then have targets set to help close the gap in learning.

What happens next?

Your child's class teacher will meet with you half termly to informally review targets and discuss next steps. Your child's IPM (Individual Provision Map) will be updated by the SENCO and your child may or may not have new targets depending on their individual progress.



Who may school contact for advice and support?

- Communication and interaction- SALT (speech and language therapist) or Autism/ Complex, Communication Team
- Cognition and learning- LST (Learning Support Team) or (EP) Education Psychologist
- Social, emotional and mental health difficulties- as above, CAMHs caste or Pip WFS Pastoral Support Worker
- Sensory and/or physical needs- HI/VI, Occupational Therapist or Physio (Hearing or Visual Impairment Team)

School may suggest a referral to the Community Paediatrician Team, Umbrella Pathway or request an Education Health Care Plan assessment for more global or complex needs.

Who can I contact for further advice?

- Mrs Claire Crabb, SENCo
772740

www.westlands.worcs.sch.uk

- School Nurse 01905 681033
- SEND Local Offer 01905 845579

www.worcestershire.gov.uk/sendlocaloffer

- SENDIASS
01905 768153



- DANG Droitwich Additional Needs Support Group
01905 827391

- Speech therapist team
01527 488326
www.hacw.nhs.uk/our-services/speech-language-therapy/childrens



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E-mail: office@westlands.worcs.sch.uk

Or

SENCO: clc60@westlands.worcs.sch.uk

Remember you can
find out more in our
SEND
Information Report
at:

www.westlands.worcs.sch.uk

Created by the
SENCO,
SEND Parents Forum
& staff at WFS
2019

Parent Information

[www.westlands.worcs.sch.
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